

School Integrated Summary

2015-2016

Somerset-Berkley Regional High School

Included in This Report:

- SAT®
- SAT Subject Tests™
- Advanced Placement Program®
- PSAT/NMSQT® and PSAT 10™
- PSAT 8/9™

AI Code: 221935

TABLE OF CONTENTS

OVERVIEW

Number of Students Taking SAT [®] , SAT Subject Tests, AP [®] and PSAT-Related Assessments	3
Percent of Test-Takers Self-Reported as Minority Students	4
Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT	5

SAT[®]

Performance and Participation Overview	7
Performance and Number of Test-Takers (Part 1 of 2)	8
Performance and Number of Test-Takers (Part 2 of 2)	9
Participation by Race/Ethnicity	10
Critical Reading Performance by Race/Ethnicity	11
Mathematics Performance by Race/Ethnicity	12
Writing Performance by Race/Ethnicity	13
Performance Based on Self-Reported PSAT/NMSQT Participation	14
Critical Reading Performance by Trends in Academic Preparation	15
Mathematics Performance by Trends in Academic Preparation	16
Writing Performance by Trends in Academic Preparation	

SAT Subject Tests[™]

Participation Overview	17
Percent Participation by Race/Ethnicity	18
Subject Tests Participation and Performance	19

AP[®]

Performance and Participation Overview	20
Exam Participation and Performance (Part 1 of 3)	21
Exam Participation and Performance (Part 2 of 3)	22
Exam Participation and Performance (Part 3 of 3)	23
Number of Examinations and Number of Examinations with Scores of 3, 4 or 5	24
Participation by Race/Ethnicity: Students Taking One or More Exam	25

AP[®] (continued)

Participation by Race/Ethnicity: Students with Scores of 3, 4 or 5	26
--	----

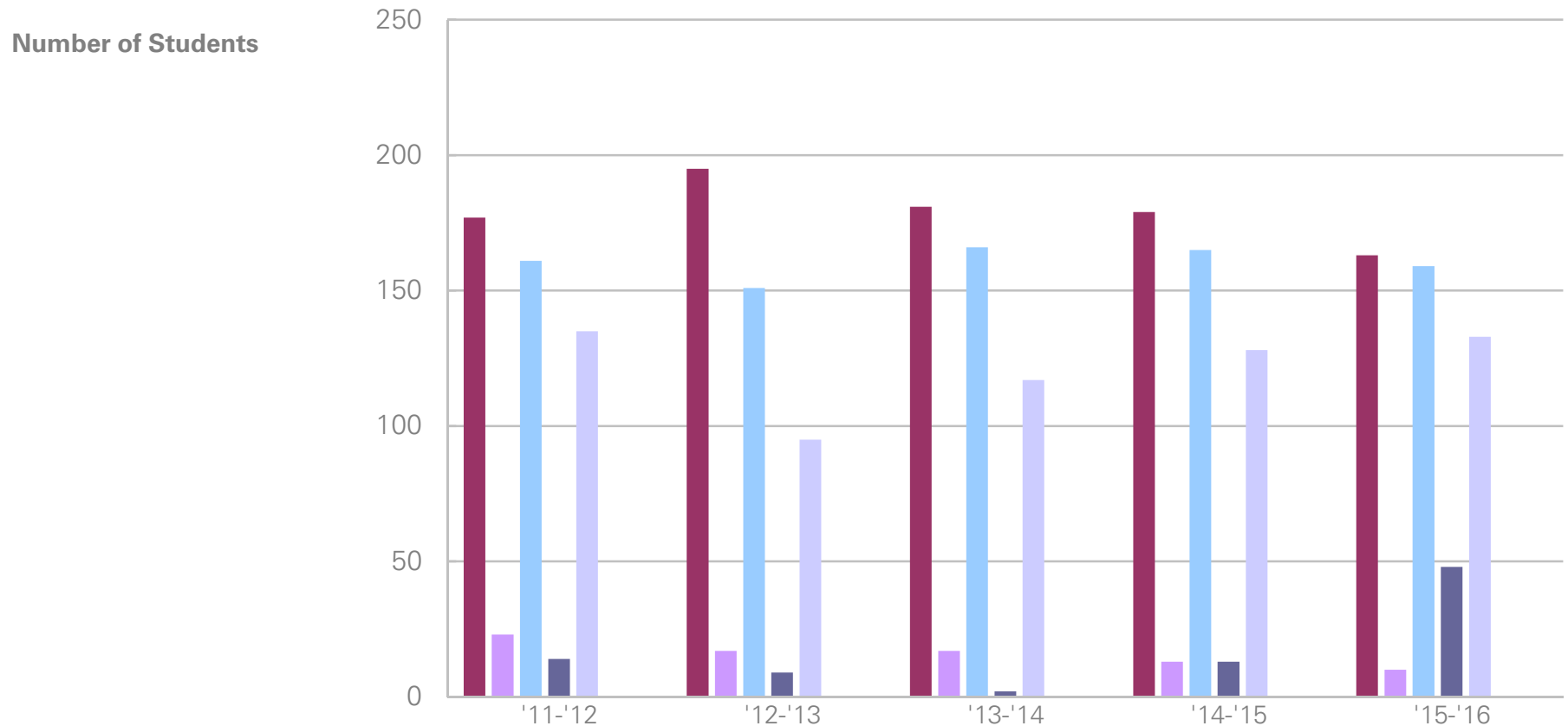
PSAT/NMSQT[®] and PSAT 10[™]

10th Grade Participation and Performance Overview	27
11th Grade Participation and Performance Overview	28
10th Grade Participation by Race/Ethnicity	29
10th Grade Evidence-Based Reading and Writing Performance by Race/Ethnicity	30
10th Grade Math Performance by Race/Ethnicity	31
10th Grade Overall Performance by Race/Ethnicity	32
11th Grade Participation by Race/Ethnicity	33
11th Grade Evidence-Based Reading and Writing Performance by Race/Ethnicity	34
11th Grade Math Performance by Race/Ethnicity	35
11th Grade Overall Performance by Race/Ethnicity	36

Data Notes

37

OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT-Related Assessments



■ SAT Graduating Seniors *

■ SAT Subject Tests Graduating Seniors *

■ AP All Students

■ PSAT/NMSQT and PSAT 10 - 10th Grade

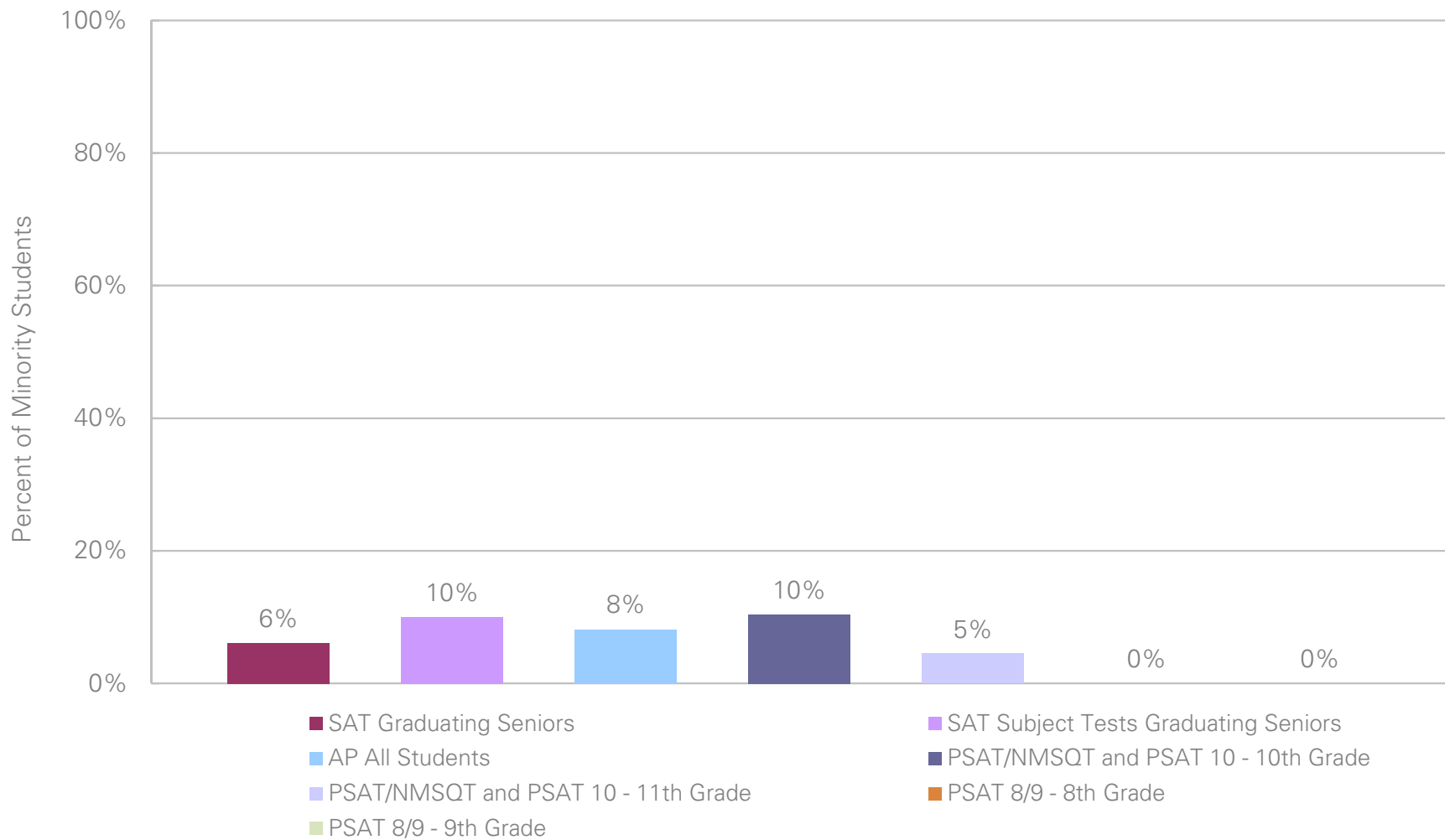
■ PSAT/NMSQT and PSAT 10 - 11th Grade

■ PSAT 8/9 - 8th Grade

■ PSAT 8/9 - 9th Grade

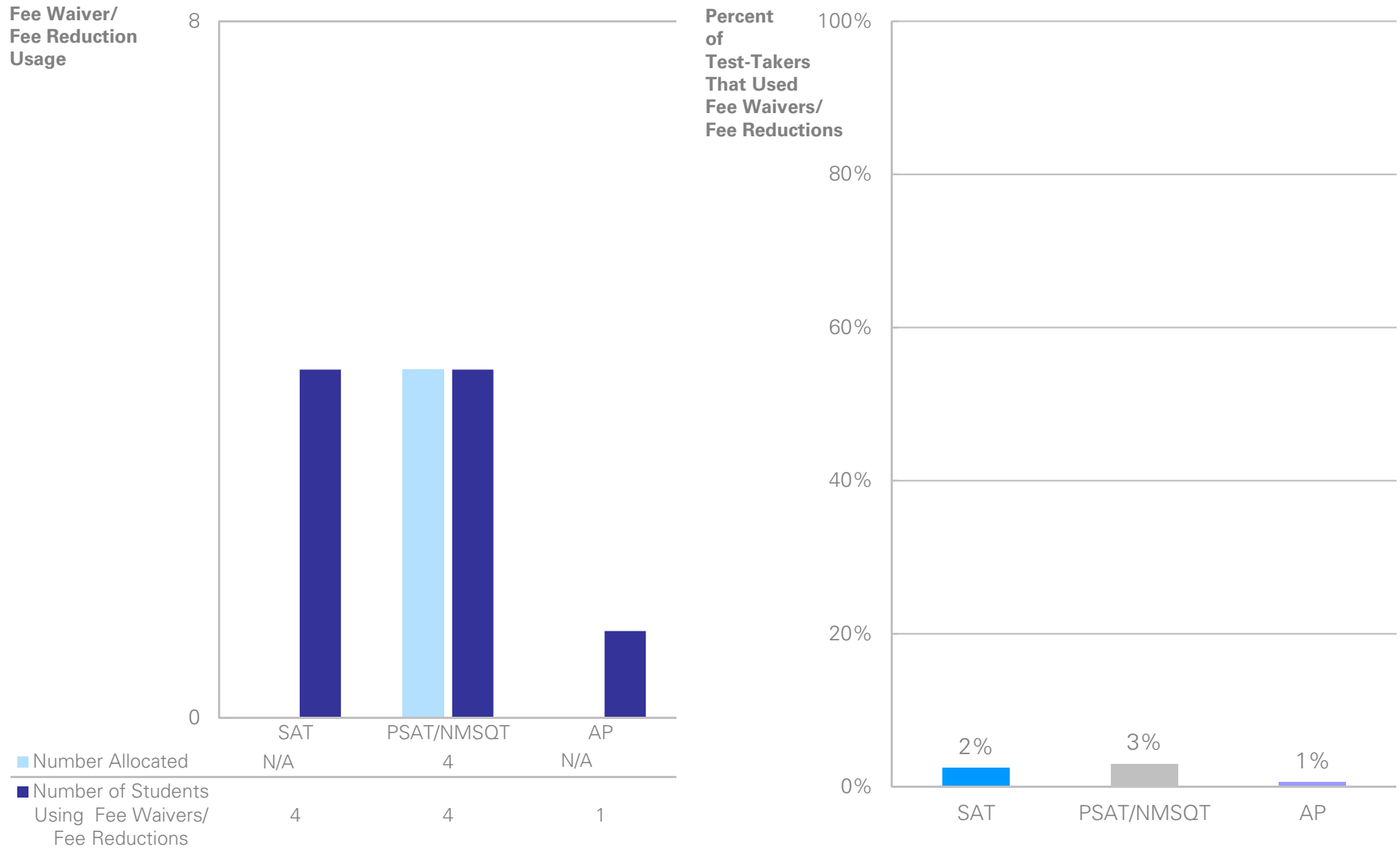
* For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students



Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to this, the definition of a minority student was updated to include all students who provided a response to the two part race/ethnicity question and indicated a racial/ethnic group other than White, or if the student selected two or more races, White and Asian. Please refer to the data notes section for additional information about the changes.

OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT fee waiver and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

School Integrated Summary 2015-2016

Somerset-Berkley Regional High School



SAT: Participation and Performance Overview

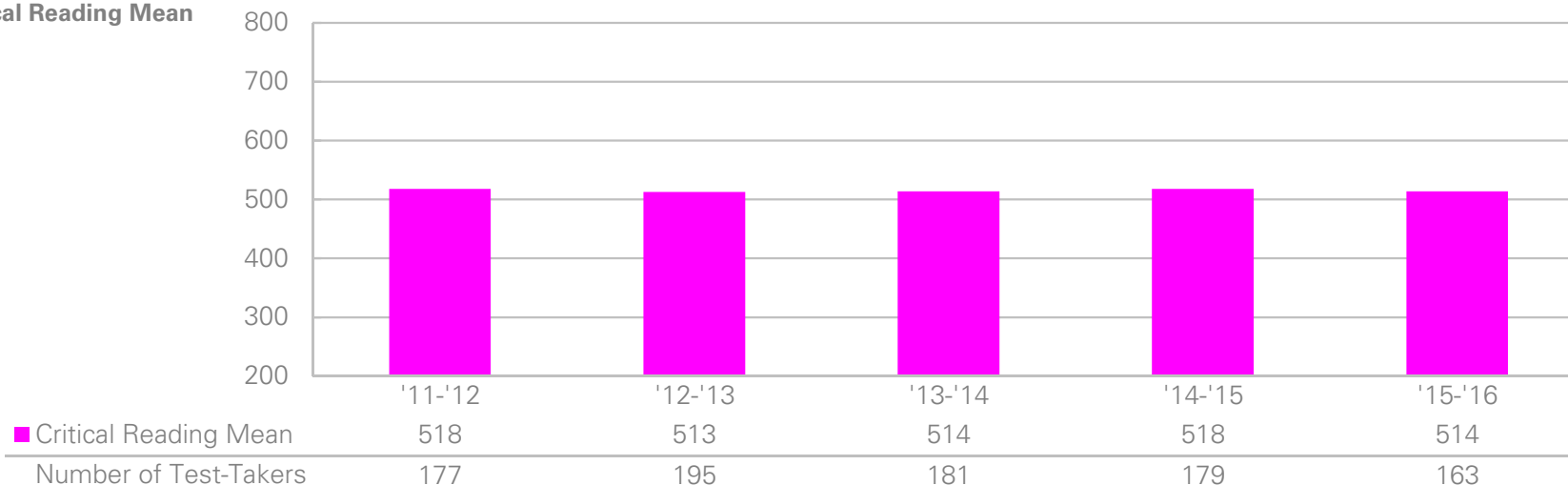
		Somerset-Berkley Regional High School					Massachusetts - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	163	100.0%	514	540	502	50,647	100.0%	509	522	496	1,305,158	100.0%	487	494	472
	Change from last year	-8.9%		-4	+5	+9	-0.2%		+2	+1	-1	-2.0%		-2	-4	-3
Gender	Female	82	50.3%	516	528	510	27,393	54.1%	506	508	502	712,836	54.6%	486	482	477
	Change from last year	-3.5%		+7	+12	+14	+0.6%		+2	+2	0	-1.6%		0	-2	-4
	Male	81	49.7%	513	553	495	23,254	45.9%	512	538	490	592,322	45.4%	489	509	465
	Change from last year	-13.8%		-14	+1	+5	-1.2%		+1	+1	-1	-2.6%		-4	-5	-4
Race / Ethnicity	American Indian	0	0.0%	-	-	-	116	0.2%	474	478	449	6,758	0.5%	463	465	441
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Asian	3	1.8%	-	-	-	3,690	7.3%	532	591	529	120,707	9.2%	530	575	526
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Black	2	1.2%	-	-	-	4,056	8.0%	423	434	414	176,405	13.5%	423	419	408
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Hispanic or Latino	4	2.5%	-	-	-	6,034	11.9%	436	448	422	317,057	24.3%	441	446	429
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Pacific Islander	0	0.0%	-	-	-	12	0.0%	410	428	395	1,567	0.1%	438	445	424
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	White	147	90.2%	514	539	503	33,665	66.5%	530	540	517	599,407	45.9%	524	528	505
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Two or More Races	3	90.2%	500	507	450	733	66.5%	519	518	498	23,972	45.9%	504	498	480
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	Other	2	1.2%	-	-	-	400	0.8%	498	511	496	13,978	1.1%	498	501	484
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-
	No Response	2	1.2%	-	-	-	1,941	3.8%	492	498	476	45,307	3.5%	458	461	443
	Change from last year	-		-	-	-	-		-	-	-	-		-	-	-

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

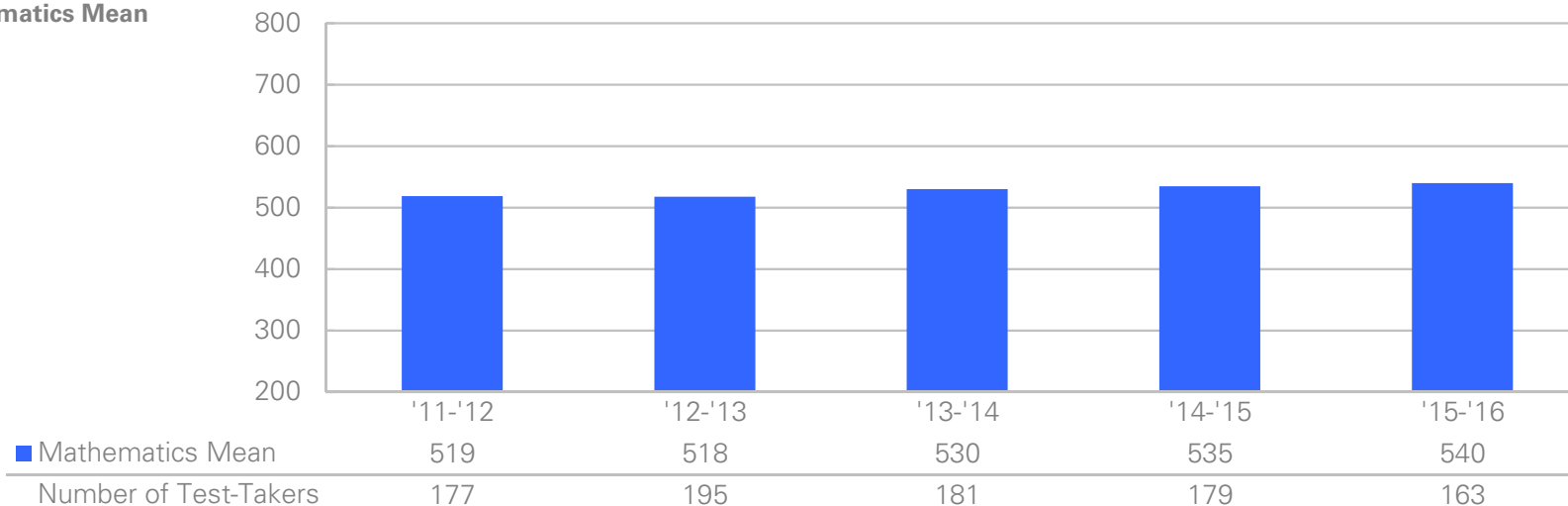
Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT: Performance and Number of Test-Takers (Part 1 of 2)

Critical Reading Mean

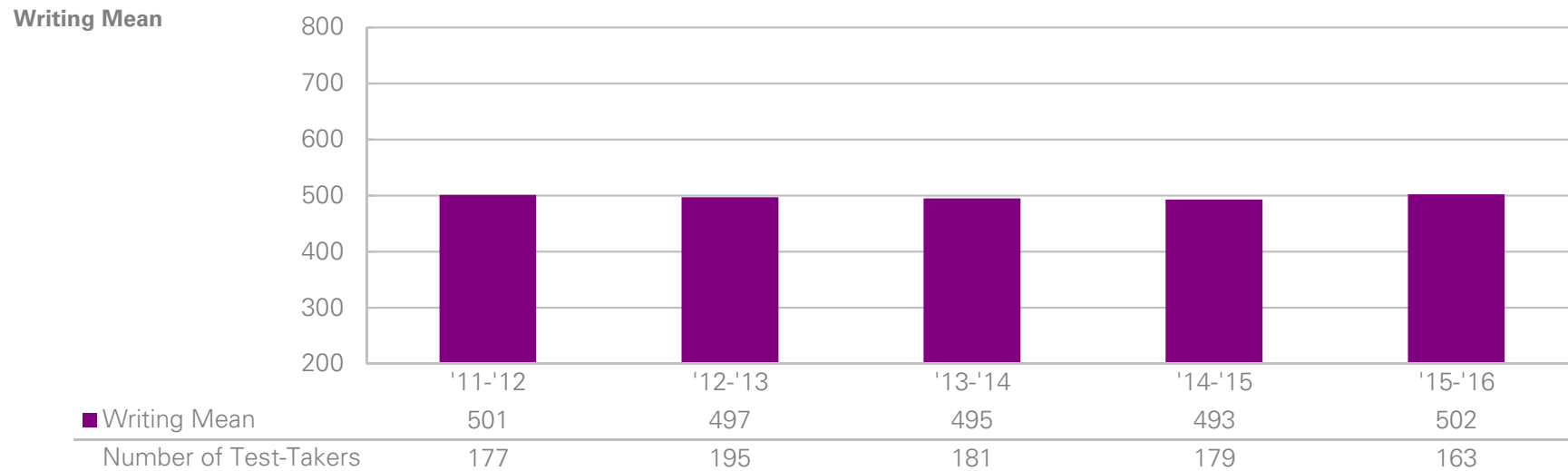


Mathematics Mean



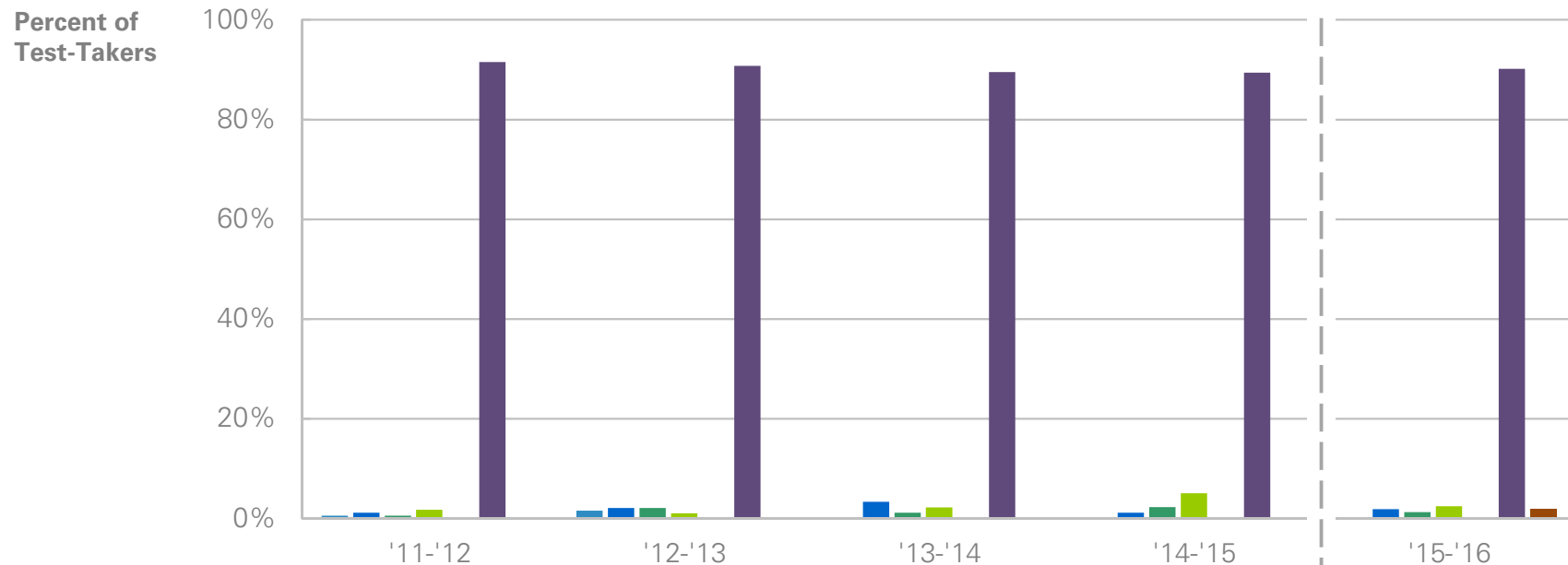
Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Performance and Number of Test-Takers (Part 2 of 2)



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

SAT: Participation by Race/Ethnicity



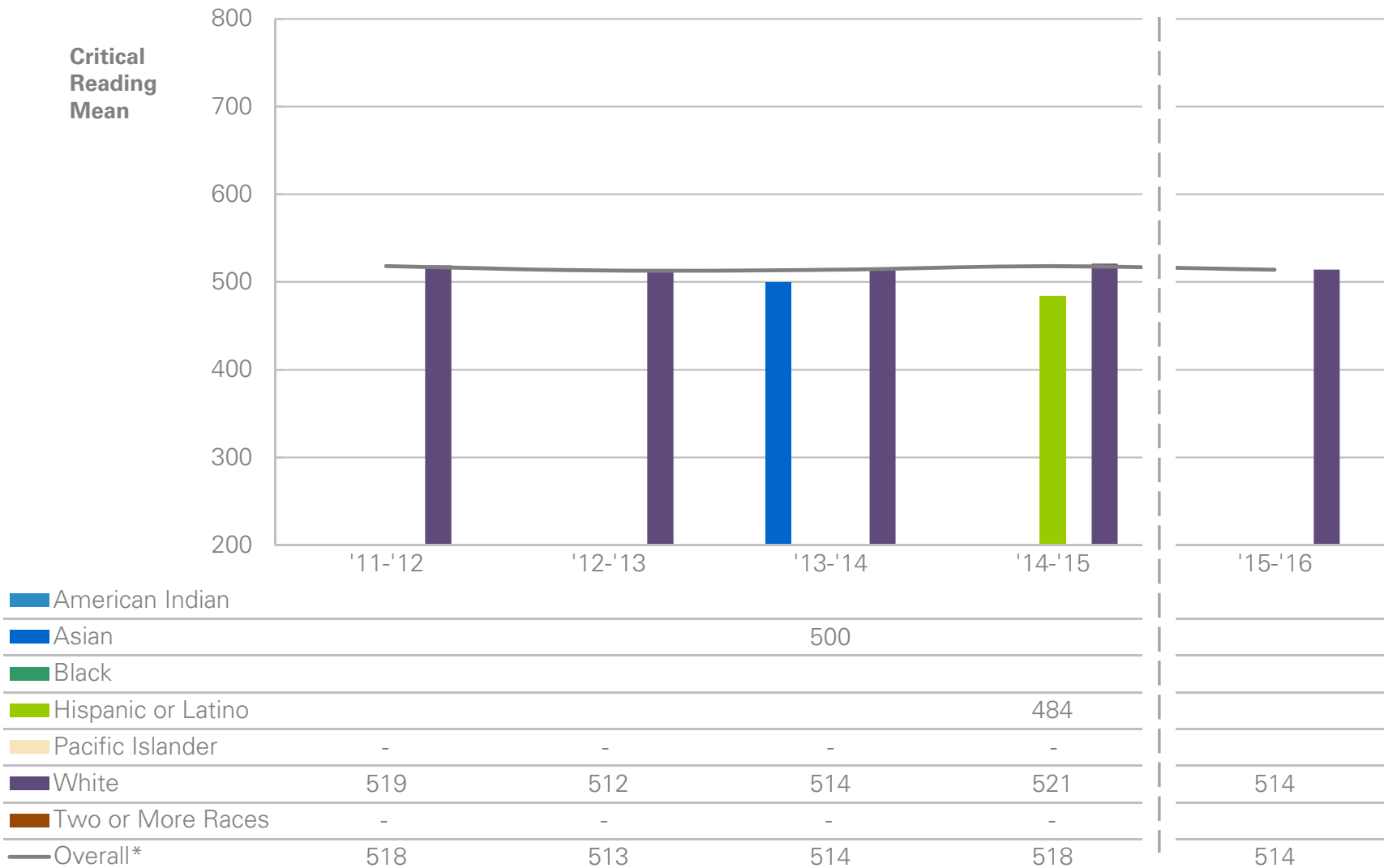
Number of Students Taking SAT:

American Indian	1	3	0	0	0
Asian	2	4	6	2	3
Black	1	4	2	4	2
Hispanic or Latino	3	2	4	9	4
Pacific Islander	-	-	-	-	0
White	162	177	162	160	147
Two or more races	-	-	-	-	3
Other	4	2	6	2	2
No Response	4	3	1	2	2
Total	177	195	181	179	163

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

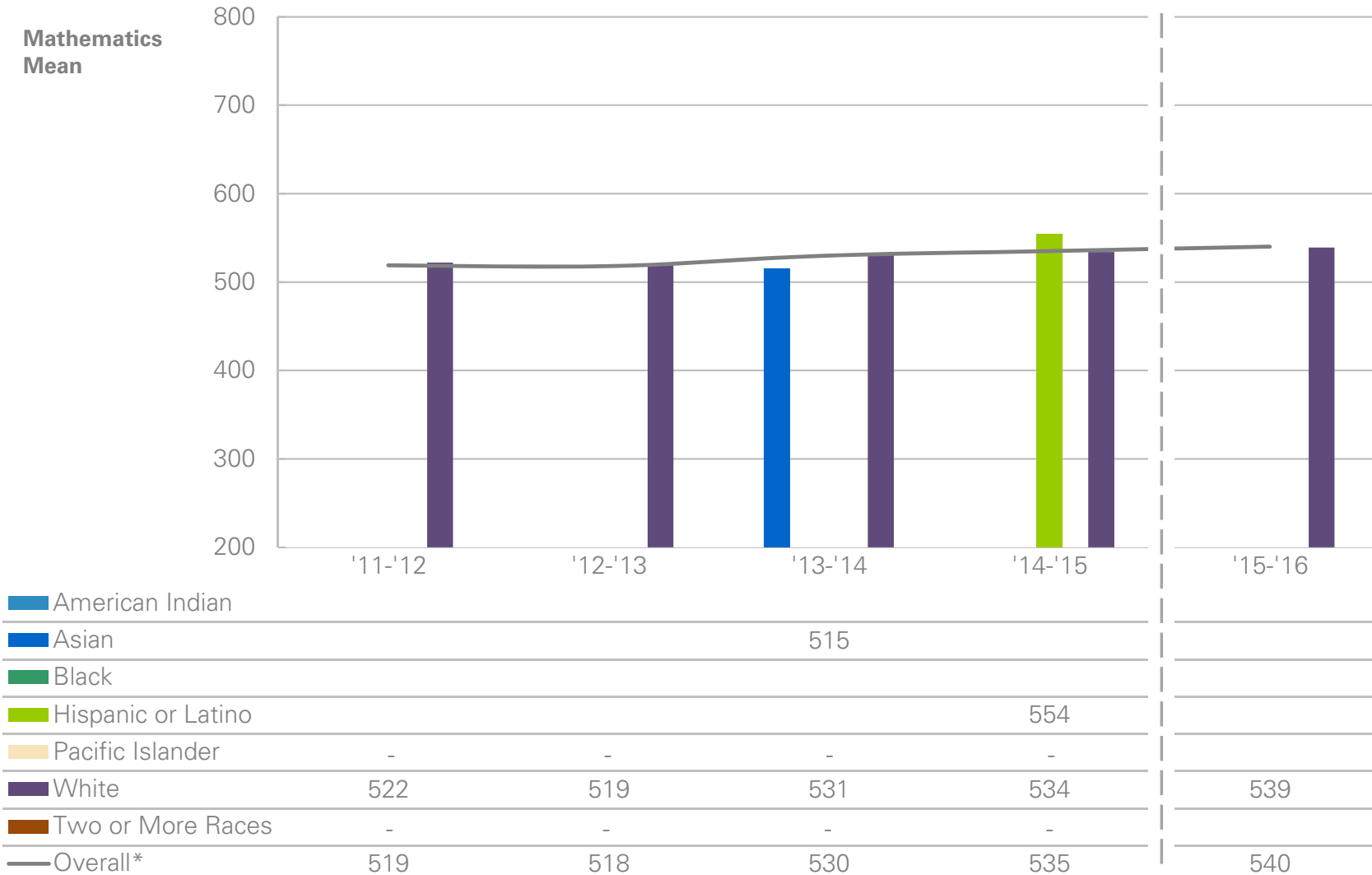
SAT: Critical Reading Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

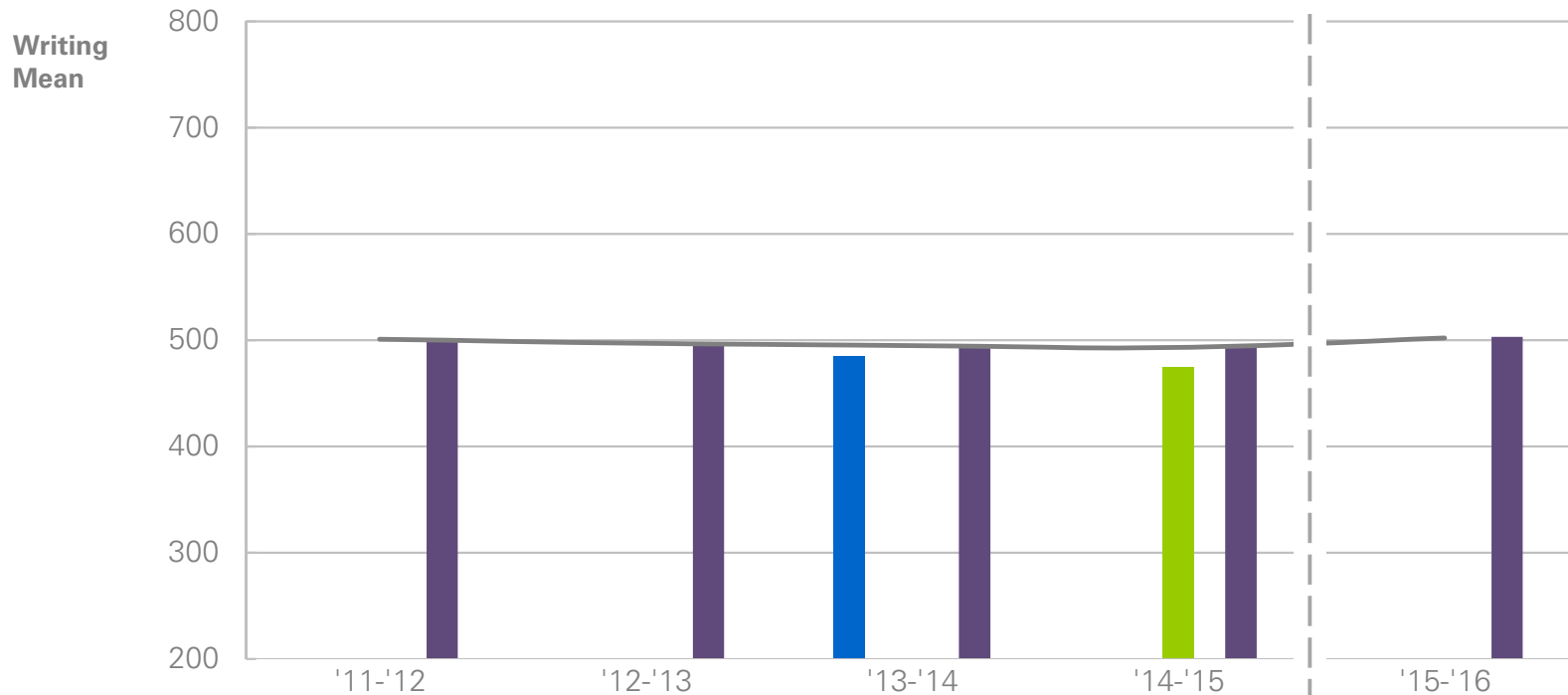
SAT: Mathematics Performance by Race/Ethnicity



Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

SAT: Writing Performance by Race/Ethnicity

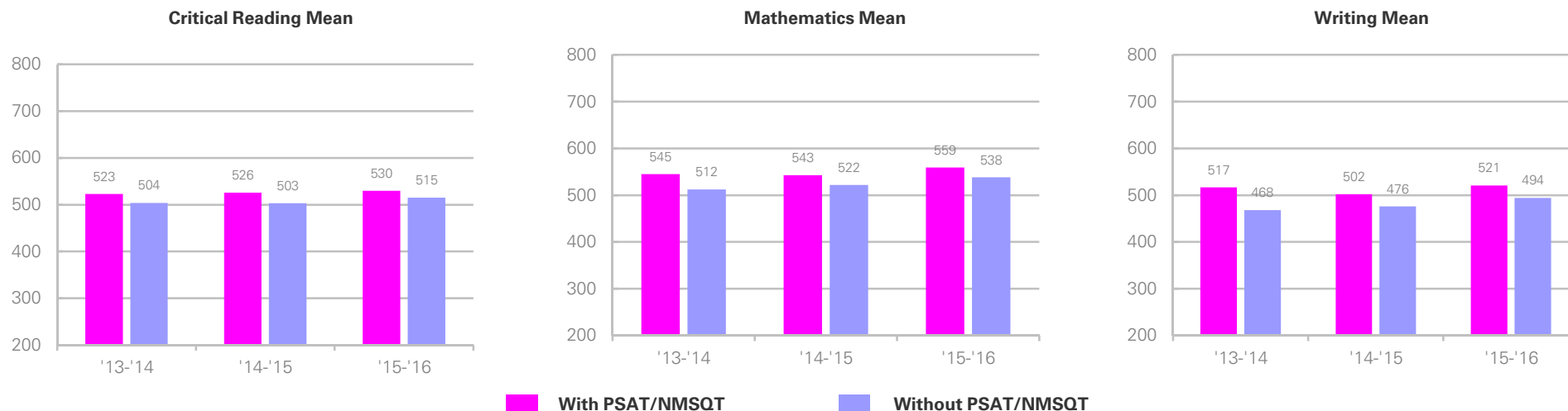


Race/Ethnicity	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
American Indian	-	-	-	-	-
Asian	-	-	485	-	-
Black	-	-	-	-	-
Hispanic or Latino	-	-	-	474	-
Pacific Islander	-	-	-	-	-
White	502	496	495	496	503
Two or More Races	-	-	-	-	-
Overall*	501	497	495	493	502

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes on page 49 for additional information about the changes.

SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



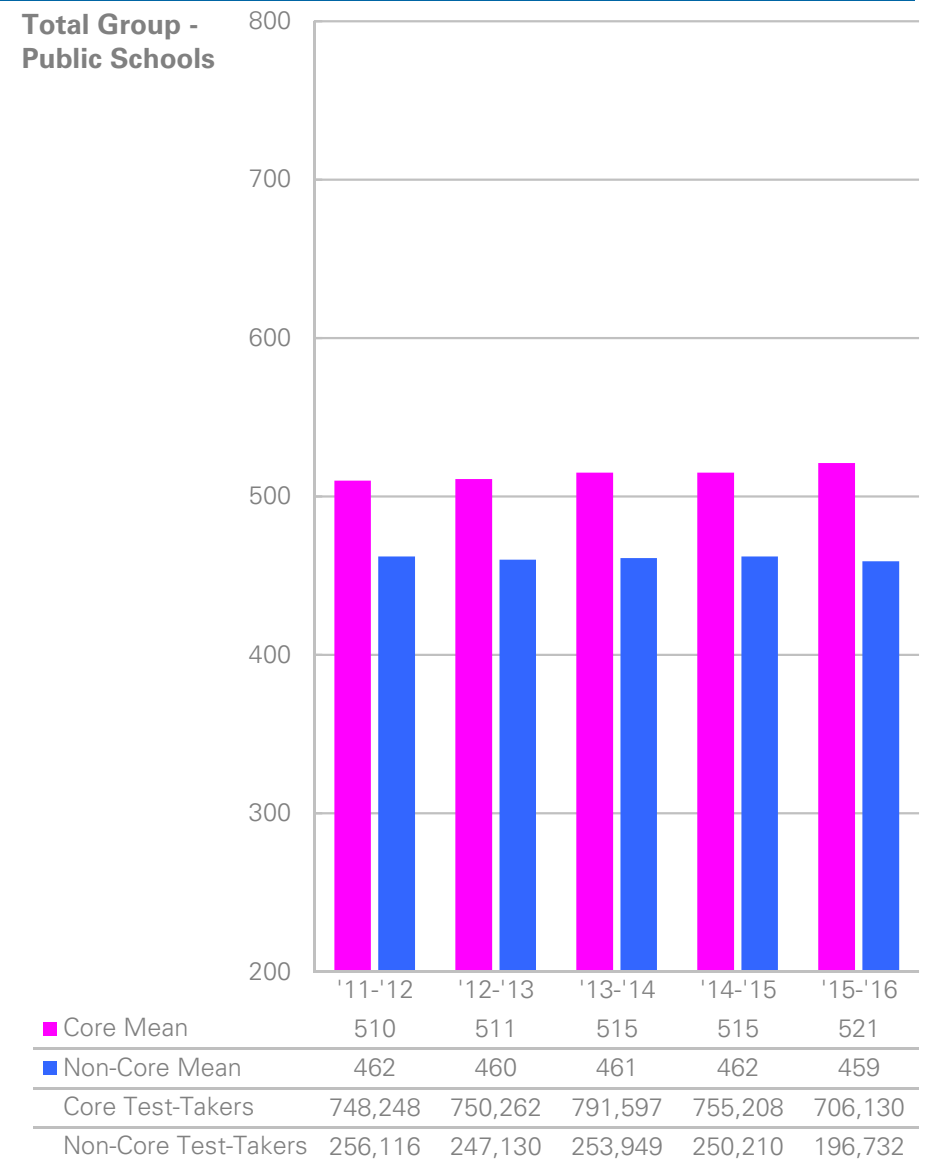
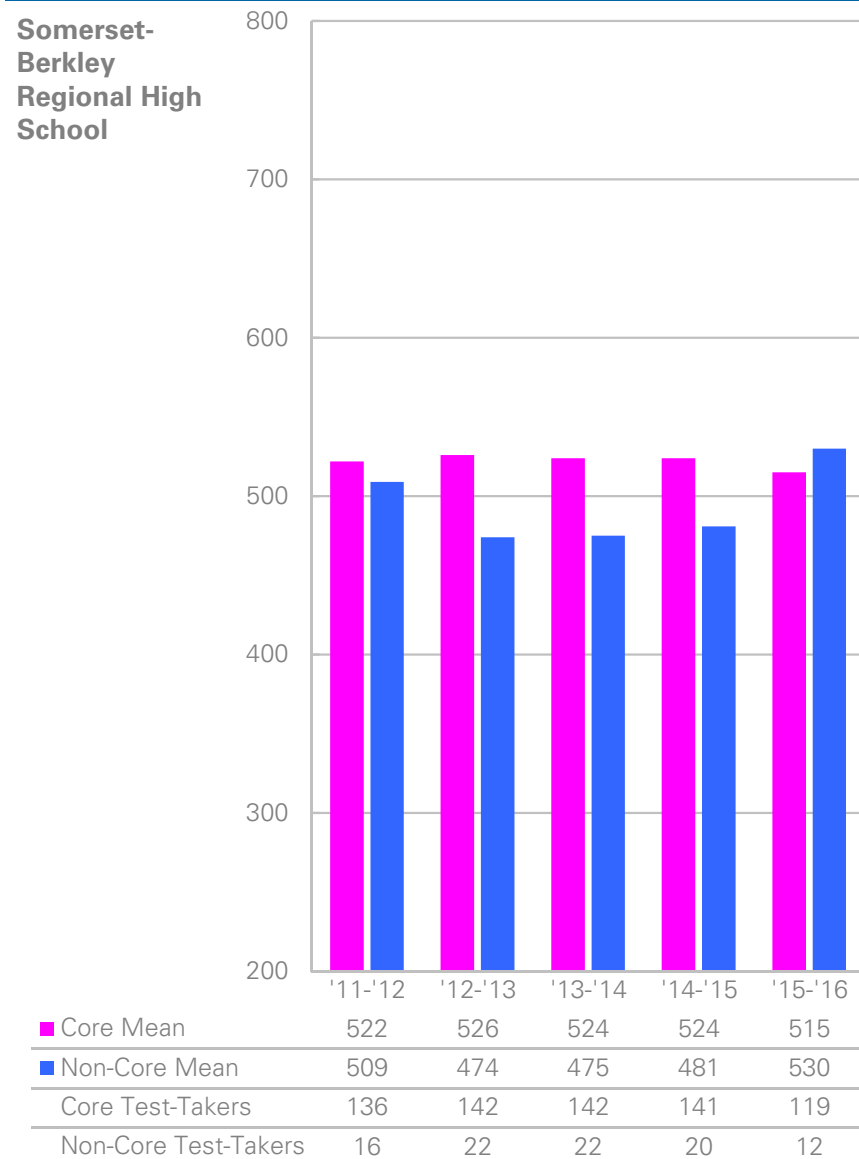
Graduating Class of 2016, Students Taking: *	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	163	514	540	502
SAT with PSAT/NMSQT (Junior)	94	532	565	525
SAT with PSAT/NMSQT (Sophomore or younger)	4	-	-	-
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	6	535	538	528
SAT without PSAT/NMSQT	32	515	538	494
SAT with no response to taking the PSAT/NMSQT	27	453	471	438

Graduating Class of 2015, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	179	518	535	493
SAT with PSAT/NMSQT (Junior)	87	524	545	504
SAT with PSAT/NMSQT (Sophomore or younger)	17	518	505	477
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	6	570	618	552
SAT without PSAT/NMSQT	63	503	522	476
SAT with no response to taking the PSAT/NMSQT	6	537	523	502

Graduating Class of 2014, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	181	514	530	495
SAT with PSAT/NMSQT (Junior)	72	530	548	514
SAT with PSAT/NMSQT (Sophomore or younger)	18	481	499	497
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	8	561	619	588
SAT without PSAT/NMSQT	75	504	512	468
SAT with no response to taking the PSAT/NMSQT	8	490	506	489

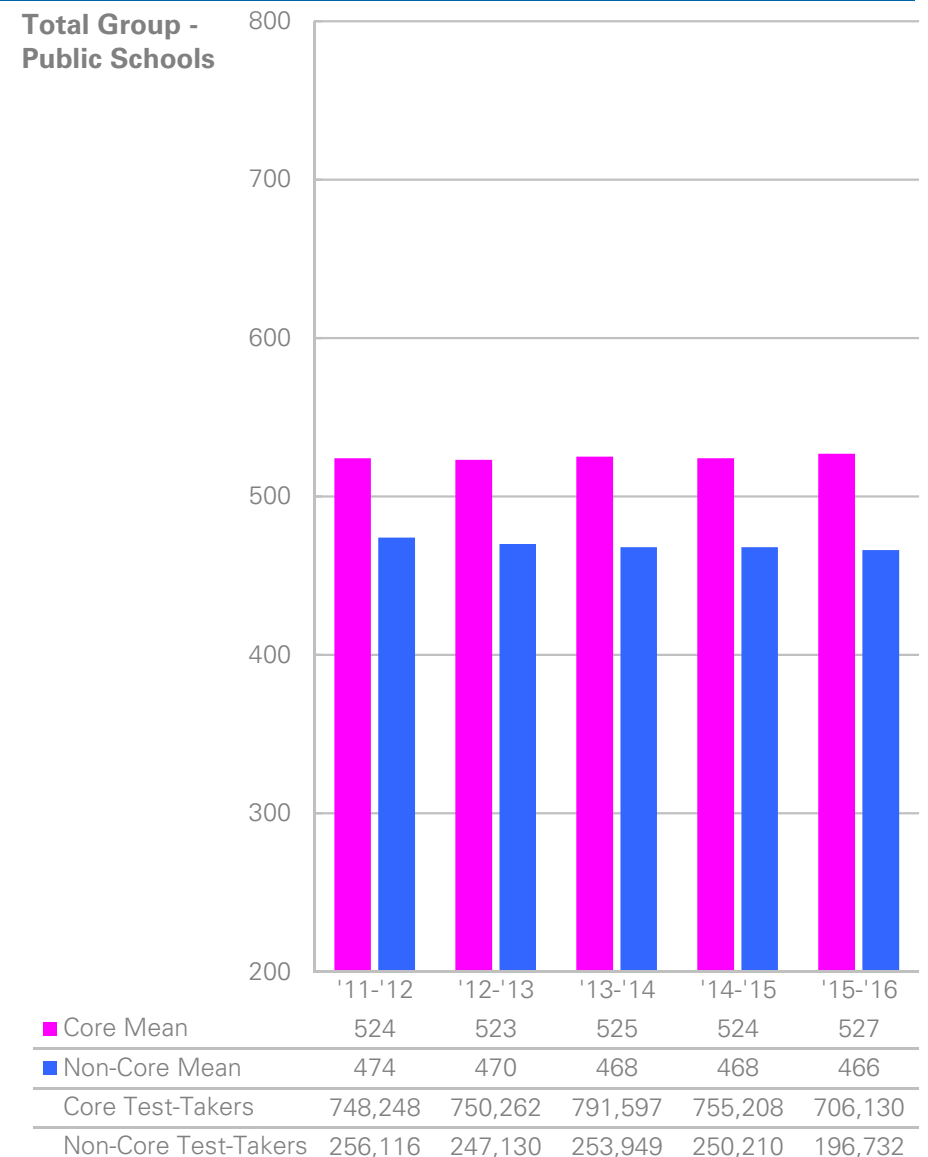
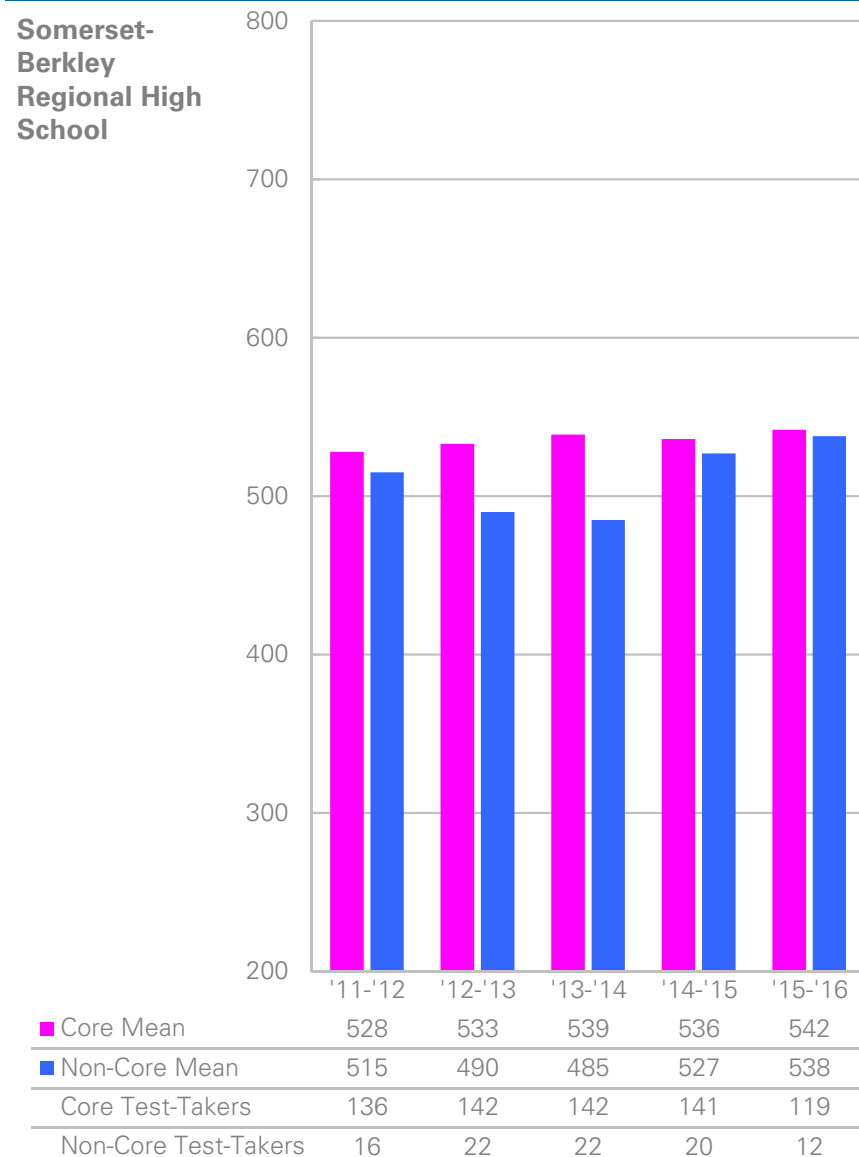
*Students' were no longer asked to report PSAT/NMSQT participation as of June 2015, resulting in a larger no response rate for the Class of 2016.

SAT: Critical Reading Performance by Trends in Academic Preparation



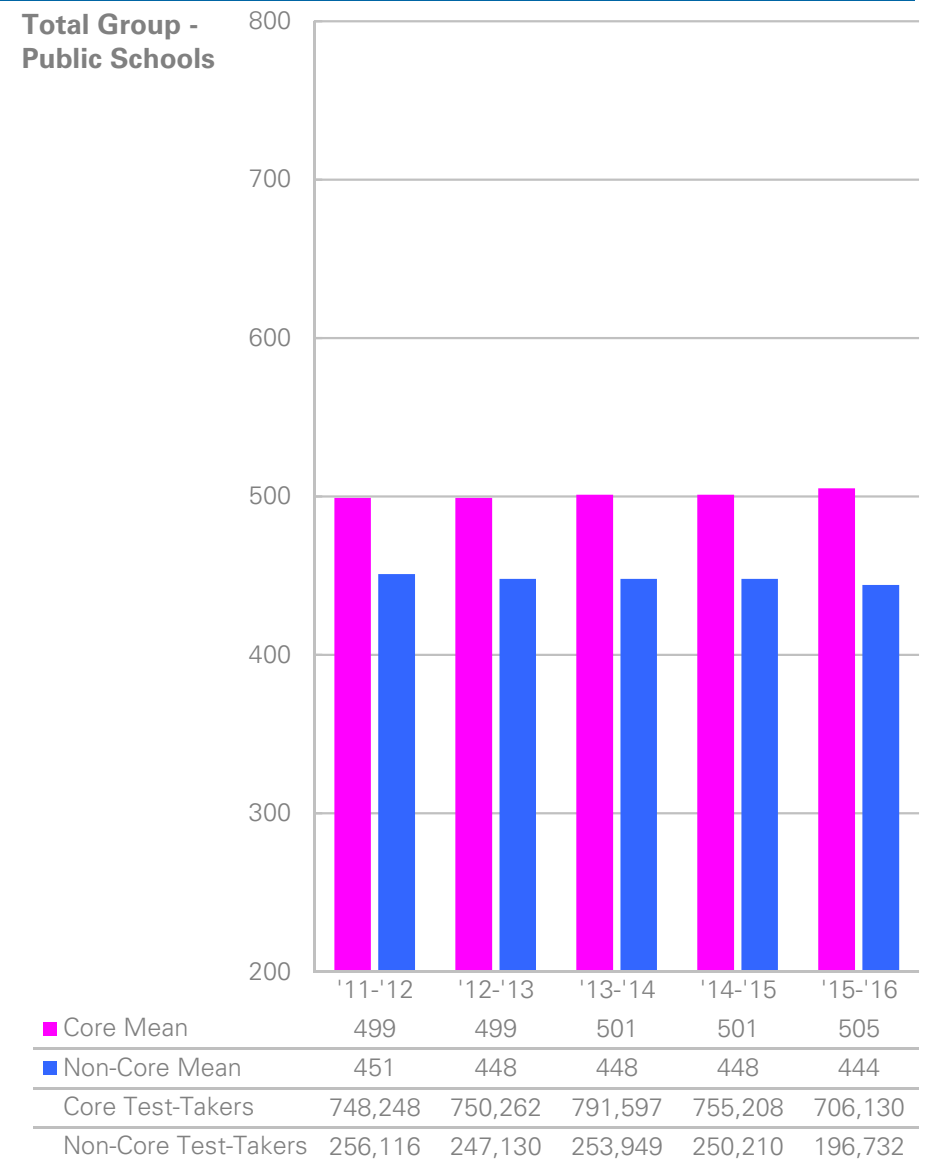
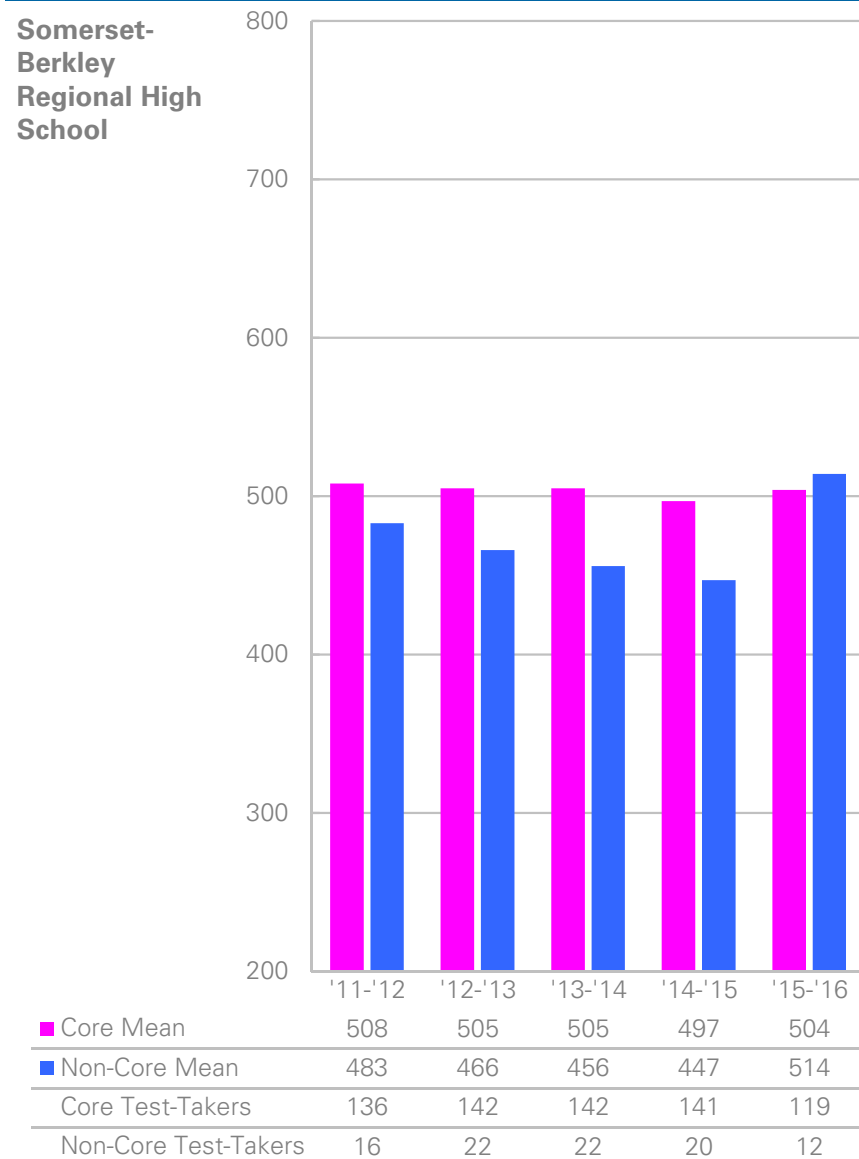
Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

SAT: Mathematics Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

SAT: Writing Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

School Integrated Summary 2015-2016

Somerset-Berkley Regional High School



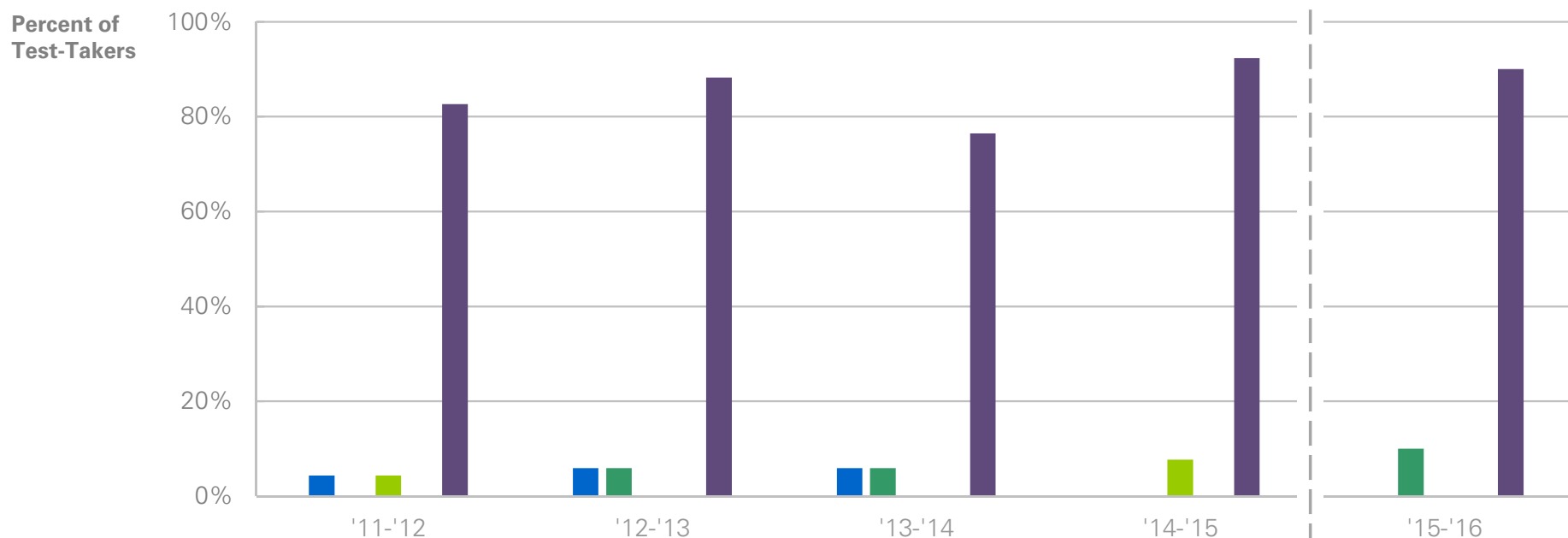
SAT Subject Tests: Participation Overview

		Somerset-Berkley Regional High School			Massachusetts - Public Schools			Total Group - Public Schools		
		# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken
All	Total	10	100.0%	27	9,347	100.0%	23,698	142,892	100.0%	351,854
	Change from last year	-23.1%		-15.6%	-3.8%		-2.8%	+0.5%		+0.8%
Gender	Female	3	30.0%	8	5,084	54.4%	12,867	75,288	52.7%	185,810
	Change from last year	0.0%		+14.3%	-5.1%		-4.2%	+1.8%		+2.4%
Gender	Male	7	70.0%	19	4,263	45.6%	10,831	67,604	47.3%	166,044
	Change from last year	-30.0%		-24.0%	-2.3%		-1.1%	-0.8%		-1.0%
Race / Ethnicity	American Indian	0	0.0%	0	7	0.1%	14	377	0.3%	920
	Change from last year	-		-	-		-	-		-
	Asian	0	0.0%	0	1,732	18.5%	4,918	39,491	27.6%	101,037
	Change from last year	-		-	-		-	-		-
	Black	1	10.0%	2	442	4.7%	1,044	8,895	6.2%	21,509
	Change from last year	-		-	-		-	-		-
	Hispanic or Latino	0	0.0%	0	643	6.9%	1,533	23,034	16.1%	56,344
	Change from last year	-		-	-		-	-		-
	Pacific Islander	0	0.0%	0	0	0.0%	0	105	0.1%	272
	Change from last year	-		-	-		-	-		-
	White	9	90.0%	25	5,920	63.3%	14,604	61,494	43.0%	147,981
	Change from last year	-		-	-		-	-		-
	Two or More Races	0	0.0%	0	147	1.6%	380	2,861	2.0%	6,996
	Change from last year	-		-	-		-	-		-
Other	0	0.0%	0	96	1.0%	273	1,837	1.3%	4,726	
Change from last year	-		-	-		-	-		-	
No Response	0	0.0%	0	360	3.9%	932	4,798	3.4%	12,069	
Change from last year	-		-	-		-	-		-	

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

SAT Subject Tests: Percent Participation by Race/Ethnicity



Number of Students Taking SAT Subject Tests:

Race/Ethnicity	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
American Indian	0	0	0	0	0
Asian	1	1	1	0	0
Black	0	1	1	0	1
Hispanic or Latino	1	0	0	1	0
Pacific Islander	-	-	-	-	0
White	19	15	13	12	9
Two or more races	-	-	-	-	0
Other	2	0	2	0	0
No Response	0	0	0	0	0
Total	23	17	17	13	10

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

School Integrated Summary 2015-2016

Somerset-Berkley Regional High School



SAT Subject Tests: Subject Tests Participation and Performance

	'14-'15			'15-'16		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	32	100%		27	100%	
Chemistry	7	22%	599	2	7%	
Chinese with Listening	0	0%		0	0%	
Ecological Biology	0	0%		0	0%	
French	0	0%		0	0%	
French with Listening	0	0%		0	0%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		0	0%	
Japanese with Listening	0	0%		0	0%	
Korean with Listening	0	0%		0	0%	
Latin	0	0%		0	0%	
Literature	3	9%		2	7%	
Math Level I (M1)	3	9%		6	22%	612
Math Level II (M2)	10	31%	676	7	26%	616
Modern Hebrew	0	0%		0	0%	
Molecular Biology	2	6%		0	0%	
Physics	2	6%		4	15%	
Spanish	0	0%		0	0%	
Spanish with Listening	0	0%		0	0%	
U.S. History	3	9%		5	19%	554
World History	2	6%		1	4%	

Note: For the class of 2016, SAT and SAT Subject Test participation and results are based on testing through the January 2016 administration.

School Integrated Summary 2015-2016

Somerset-Berkley Regional High School



AP: Participation and Performance Overview

		Somerset-Berkley Regional High School				Massachusetts - Public Schools				Total Group - Public Schools			
		# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5	# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5	# of Exam-Takers	% of Total	# of Exams Taken	# of Scores 3-5
All	Total	159	100.0%	242	201	51,495	100.0%	93,416	62,075	2,272,520	100.0%	4,056,590	2,268,277
	Change from last year	-3.6%		-7.6%	-2.0%	+5.8%		+6.9%	+7.3%	+5.3%		+5.1%	+5.2%
Gender	Female	94	59.1%	139	112	29,731	57.7%	52,868	34,036	1,292,288	56.9%	2,252,331	1,203,008
	Change from last year	+1.1%		+3.7%	+12.0%	+6.8%		+7.9%	+8.2%	+6.0%		+6.0%	+6.1%
Gender	Male	65	40.9%	103	89	21,764	42.3%	40,548	28,039	980,232	43.1%	1,804,259	1,065,269
	Change from last year	-9.7%		-19.5%	-15.2%	+4.5%		+5.6%	+6.2%	+4.3%		+3.9%	+4.2%
Race / Ethnicity	American Indian	0	0.0%	0	-	72	0.1%	98	39	7,719	0.3%	11,970	4,201
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Asian	4	2.5%	7	-	5,495	10.7%	12,125	9,242	261,774	11.5%	575,493	395,161
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Black	3	1.9%	8	-	2,791	5.4%	4,472	1,450	174,976	7.7%	273,859	76,444
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Hispanic or Latino	4	2.5%	4	-	5,450	10.6%	8,885	4,022	532,709	23.4%	902,524	370,230
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Pacific Islander	0	0.0%	0	-	25	0.0%	37	19	4,021	0.2%	6,621	2,694
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	White	142	89.3%	213	176	35,143	68.2%	63,345	44,359	1,160,729	51.1%	2,062,971	1,296,886
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Two or More Races	3	1.9%	5	-	1,652	3.2%	3,035	2,058	95,429	4.2%	168,733	95,678
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	Other	1	0.6%	1	-	67	0.1%	141	94	1,792	0.1%	4,323	2,883
	Change from last year	-		-	-	-		-	-	-		-	-
Race / Ethnicity	No Response	2	1.3%	4	-	800	1.6%	1,278	792	33,371	1.5%	50,096	24,100
	Change from last year	-		-	-	-		-	-	-		-	-

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Students reported as "Two or more races" are non-Hispanic. Please refer to the data

School Integrated Summary 2015-2016

Somerset-Berkley Regional High School



AP: Exam Participation and Performance (Part 1 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	262	100%	6	51	91	73	41	242	100%	5	36	91	68	42
Art History % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Art: Studio 2D-Design % of Total	5	2%	0	0	1	1	3	3	1%	–	–	–	–	–
Art: Studio 3D-Design % of Total	2	1%	–	–	–	–	–	1	0%	–	–	–	–	–
Art: Studio Drawing % of Total	1	0%	–	–	–	–	–	4	2%	–	–	–	–	–
Biology % of Total	6	2%	0	0	2	2	2	0	–	0	0	0	0	0
Chemistry % of Total	7	3%	0	4	2	0	1	3	1%	–	–	–	–	–
Chinese Language and Culture % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Computer Science A % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Economics: Macroeconomics % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Economics: Microeconomics % of Total	1	0%	–	–	–	–	–	0	–	0	0	0	0	0
English Language & Composition % of Total	49	19%	1	18	16	10	4	50	21%	0	15	24	7	4
English Literature & Composition % of Total	20	8%	0	3	11	5	1	16	7%	0	1	8	7	0
Environmental Science % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
French Language % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0

Note: Scores are reported when there are five or more exams.

AP: Exam Participation and Performance (Part 2 of 3)

	'14-'15							'15-'16						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
German Language % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Government & Politics: Comparative % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Government & Politics: United States % of Total	1	0%	– –	– –	– –	– –	– –	1	0%	– –	– –	– –	– –	– –
History: European % of Total	16	6%	2 13%	1 6%	7 44%	4 25%	2 13%	15	6%	0 0%	1 7%	8 53%	5 33%	1 7%
History: United States % of Total	38	15%	0 0%	11 29%	12 32%	11 29%	4 11%	39	16%	0 0%	7 18%	8 21%	13 33%	11 28%
History: World % of Total	27	10%	0 0%	4 15%	11 41%	9 33%	3 11%	15	6%	0 0%	0 0%	5 33%	5 33%	5 33%
Human Geography % of Total	0	–	0 –	0 –	0 –	0 –	0 –	1	0%	– –	– –	– –	– –	– –
Italian % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Latin % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Mathematics: Calculus AB % of Total	15	6%	2 13%	0 0%	3 20%	4 27%	6 40%	19	8%	0 0%	0 0%	2 11%	8 42%	9 47%
Mathematics: Calculus BC % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Music: Theory % of Total	4	2%	– –	– –	– –	– –	– –	5	2%	2 40%	0 0%	1 20%	2 40%	0 0%
Physics 1 % of Total	1	0%	– –	– –	– –	– –	– –	0	–	0 –	0 –	0 –	0 –	0 –
Physics 2 % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –

Note: Scores are reported when there are five or more exams.

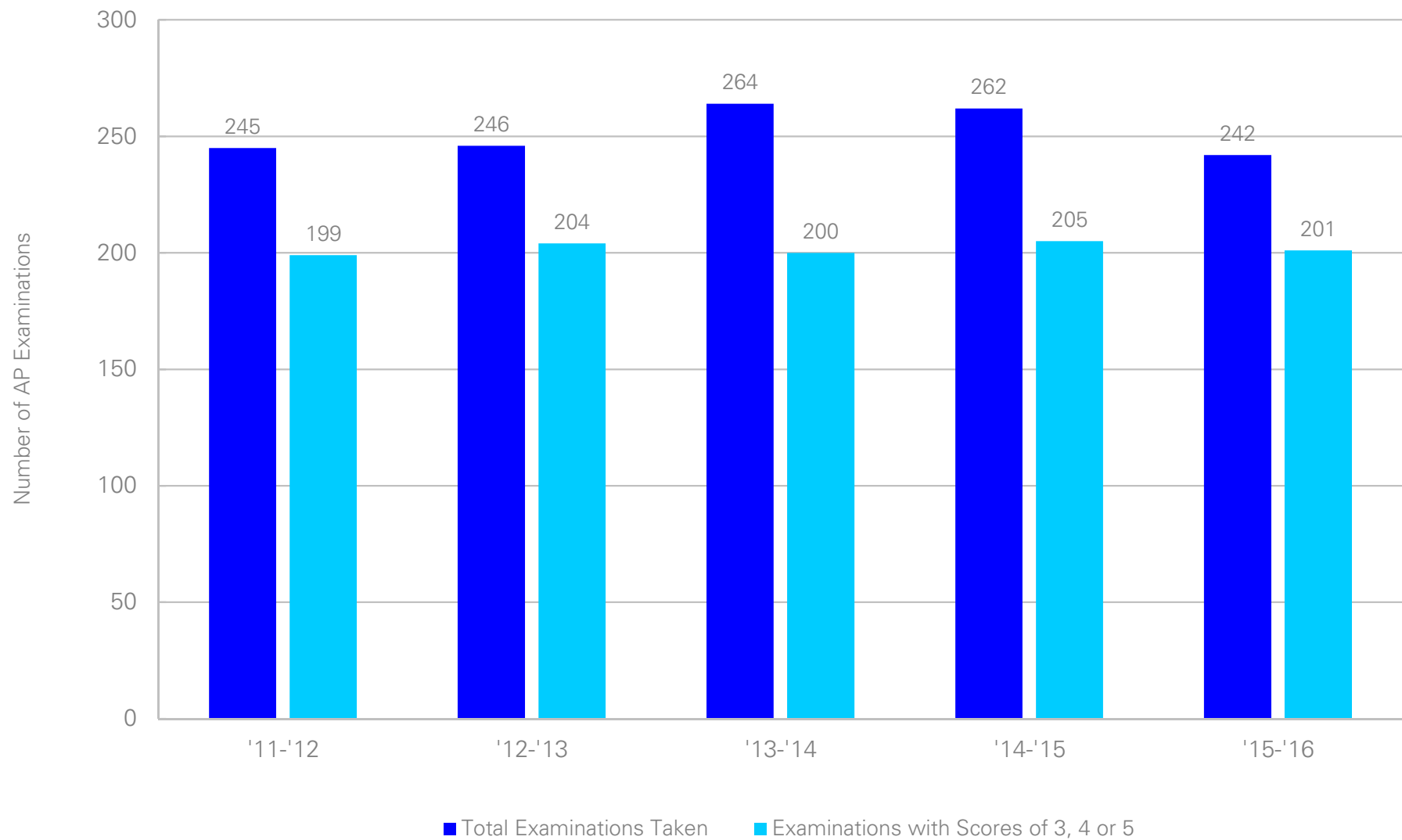
AP: Exam Participation and Performance (Part 3 of 3)

	'14-'15					'15-'16								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Physics C: Electricity & Magnetism % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Physics C: Mechanics % of Total	6	2%	0 0%	0 0%	3 50%	2 33%	1 17%	11	5%	1 9%	4 36%	3 27%	3 27%	0 0%
Psychology % of Total	49	19%	1 2%	9 18%	12 24%	16 33%	11 22%	37	15%	1 3%	5 14%	13 35%	12 32%	6 16%
Spanish Language % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Spanish Literature and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Statistics % of Total	14	5%	0 0%	0 0%	7 50%	6 43%	1 7%	22	9%	1 5%	1 5%	12 55%	4 18%	4 18%
AP Capstone: Seminar % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
AP Capstone: Research* % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –

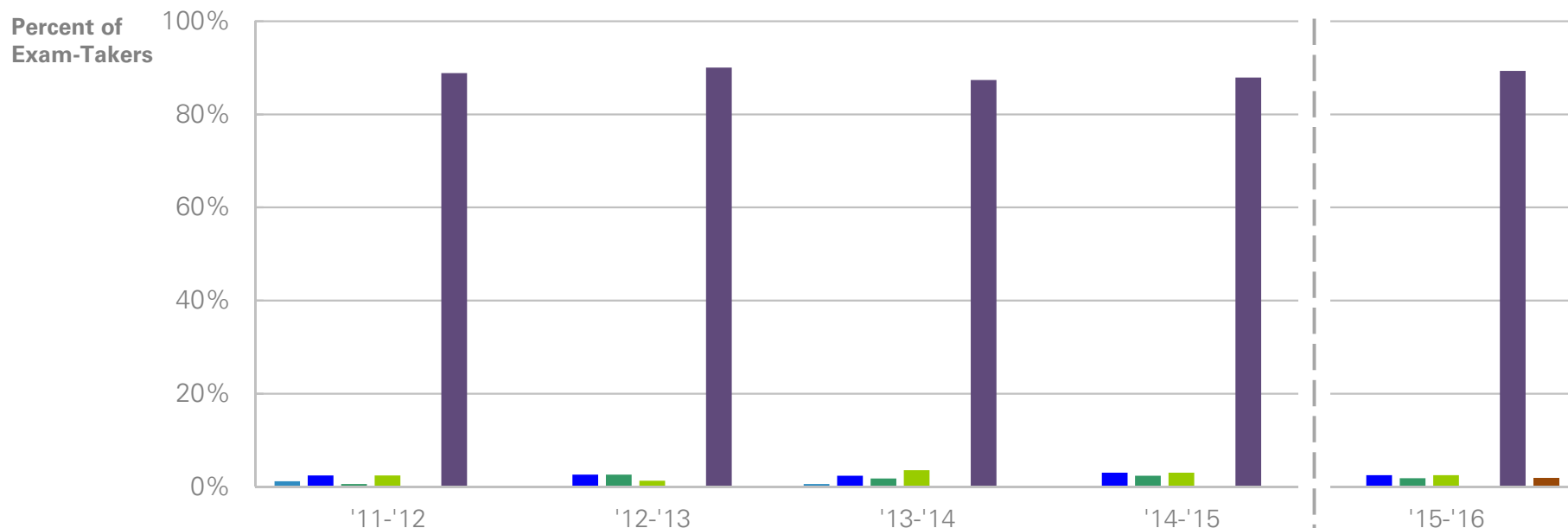
Note: Scores are reported when there are five or more exams.

* AP Capstone: Research is a new course launched during the 2015-16 school year.

AP: Number of Examinations and Number of Examinations with Scores of 3, 4 or 5



AP: Participation by Race/Ethnicity - Students Taking One or More Exam

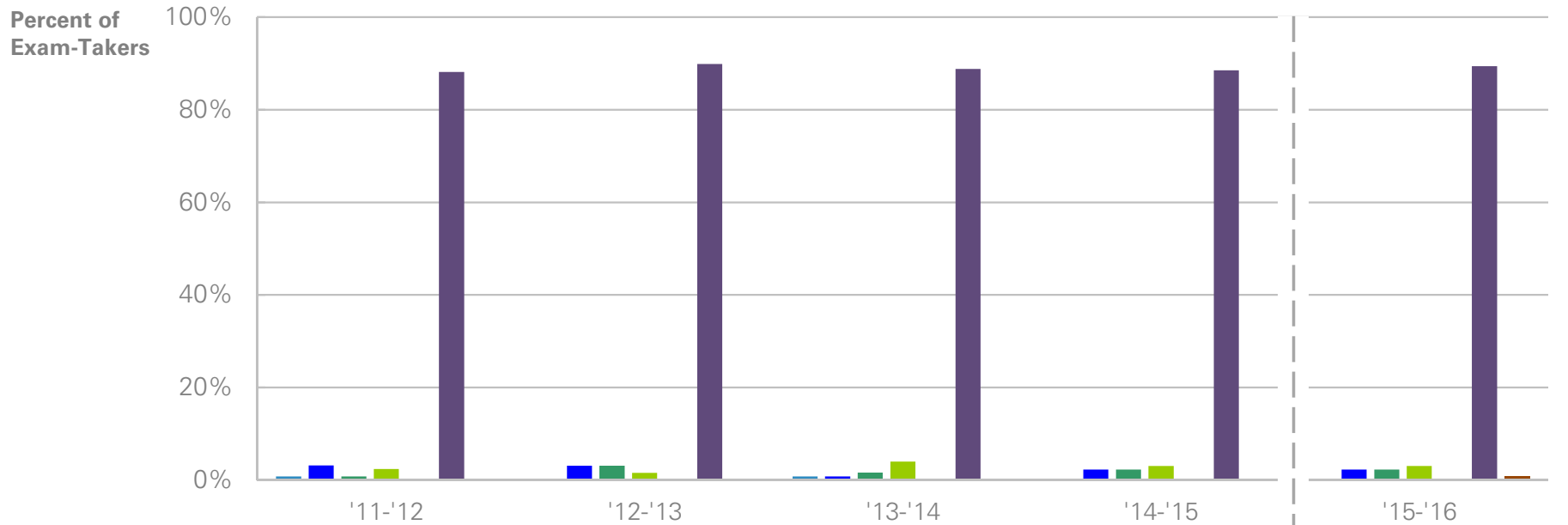


Number of Students Taking One or More AP Exam:

American Indian	2	0	1	0	0
Asian	4	4	4	5	4
Black	1	4	3	4	3
Hispanic or Latino	4	2	6	5	4
Pacific Islander	-	-	-	-	0
White	143	136	145	145	142
Two or more races	-	-	-	-	3
Other	2	5	6	3	1
No Response	5	0	1	3	2
Total	161	151	166	165	159

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

AP: Participation by Race/Ethnicity - Students with Scores of 3, 4 or 5



Number of Students With Scores 3, 4 or 5 on an AP Exam:

	'11-'12	'12-'13	'13-'14	'14-'15	'15-'16
American Indian	1	0	1	0	0
Asian	4	4	1	3	3
Black	1	4	2	3	3
Hispanic or Latino	3	2	5	4	4
Pacific Islander	-	-	-	-	0
White	112	116	111	116	118
Two or more races	-	-	-	-	1
Other	2	3	4	2	1
No Response	4	0	1	3	2
Total	127	129	125	131	132

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 10th Grade Participation and Performance Overview

		Somerset-Berkley Regional High School					Massachusetts - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	48	100.0%	539	541	1080	41,187	100.0%	477	478	955	1,874,237	100.0%	462	459	920
	Change from last year	+269.2%					+12.9%					+18.5%				
Gender	Female	29	60.4%	550	538	1087	21,412	52.0%	486	475	961	952,129	50.8%	471	455	926
	Change from last year	+262.5%					+12.1%					+17.7%				
	Male	19	39.6%	523	547	1070	19,509	47.4%	468	482	950	910,626	48.6%	453	463	915
	Change from last year	+280.0%					+14.0%					+19.2%				
Race / Ethnicity	American Indian	0	0.0%	-	-	-	205	0.5%	427	439	866	130	0.0%	421	427	848
	Change from last year	-					-					-				
	Asian	2	4.2%	-	-	-	2,890	7.0%	511	547	1058	2,200	0.1%	515	536	1052
	Change from last year	-					-					-				
	Black	0	0.0%	-	-	-	3,180	7.7%	409	425	834	2,547	0.1%	414	414	828
	Change from last year	-					-					-				
	Hispanic or Latino	2	4.2%	-	-	-	6,884	16.7%	414	426	839	3,766	0.2%	426	429	855
	Change from last year	-					-					-				
	Pacific Islander	0	0.0%	-	-	-	28	0.1%	464	475	939	0	0.0%	430	434	864
	Change from last year	-					-					-				
White	40	83.3%	545	540	1085	23,295	56.6%	507	497	1004	19,891	1.1%	499	486	985	
Change from last year	-					-					-					
Two or More Races	1	2.1%	-	-	-	1,135	2.8%	489	485	974	0	0.0%	480	469	948	
Change from last year	-					-					-					
Other	0	0.0%	-	-	-	18	0.0%	433	457	889	1,325	0.1%	467	464	931	
Change from last year	-					-					-					
No Response	3	6.3%	-	-	-	3,552	8.6%	439	443	882	2,674	0.1%	429	432	861	
Change from last year	-					-					-					

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

School Integrated Summary 2015-2016

Somerset-Berkley Regional High School



PSAT/NMSQT and PSAT 10: 11th Grade Participation and Performance Overview

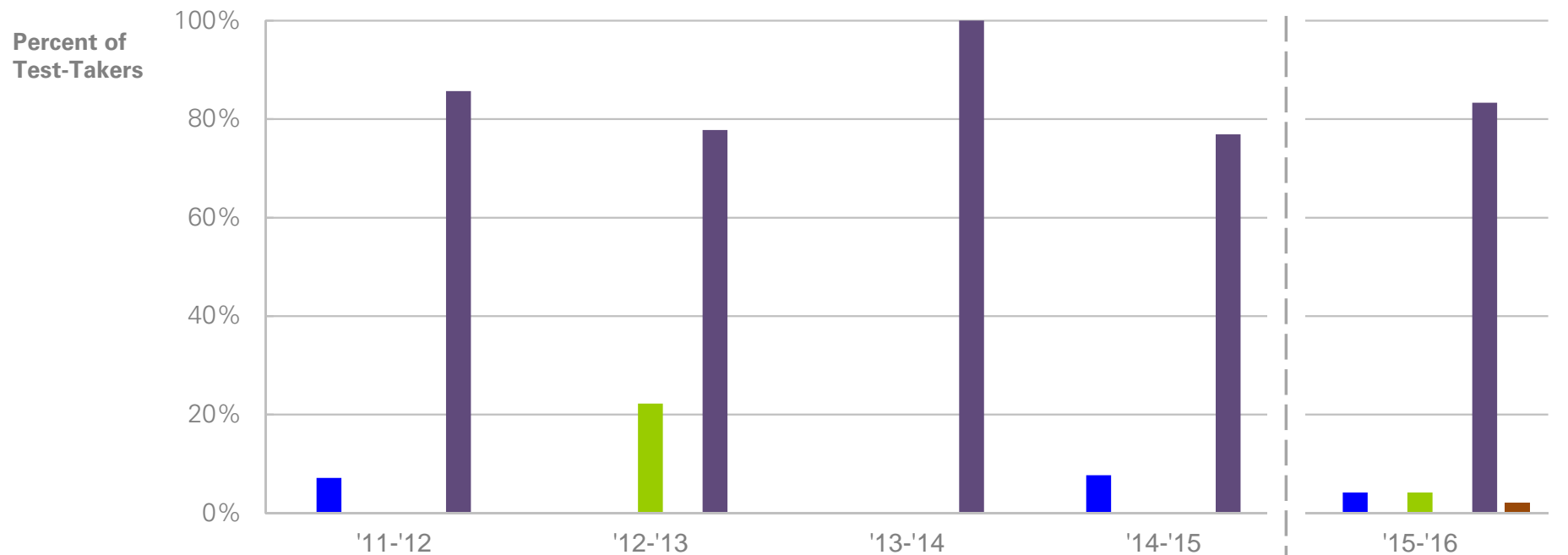
		Somerset-Berkley Regional High School					Massachusetts - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total	# of Test-Takers	% of Total	Mean ERW*	Mean Math	Mean Total
All	Total	133	100.0%	534	539	1073	50,949	100.0%	503	507	1010	1,497,569	100.0%	500	496	996
	Change from last year	+3.9%					+8.1%					+14.4%				
Gender	Female	78	58.6%	542	534	1076	26,728	52.5%	509	501	1010	788,802	52.7%	506	490	996
	Change from last year	+16.4%					+7.6%					+12.8%				
	Male	53	39.8%	523	546	1070	23,991	47.1%	497	514	1011	701,687	46.9%	494	504	998
	Change from last year	-13.1%					+8.8%					+15.8%				
Race / Ethnicity	American Indian	1	0.8%	-	-	-	145	0.3%	423	433	856	9,053	0.6%	454	454	908
	Change from last year	-					-					-				
	Asian	4	3.0%	-	-	-	3,404	6.7%	533	577	1110	110,102	7.4%	549	579	1128
	Change from last year	-					-					-				
	Black	1	0.8%	-	-	-	4,102	8.1%	423	440	864	175,744	11.7%	440	436	876
	Change from last year	-					-					-				
	Hispanic or Latino	0	0.0%	-	-	-	7,973	15.6%	432	445	877	387,376	25.9%	457	458	915
	Change from last year	-					-					-				
	Pacific Islander	0	0.0%	-	-	-	41	0.1%	448	455	903	3,596	0.2%	462	464	926
	Change from last year	-					-					-				
	White	123	92.5%	534	539	1073	31,527	61.9%	530	526	1056	699,316	46.7%	534	523	1058
	Change from last year	-					-					-				
	Two or More Races	1	0.8%	-	-	-	1,536	3.0%	516	515	1031	52,244	3.5%	520	508	1028
	Change from last year	-					-					-				
	Other	0	0.0%	-	-	-	46	0.1%	439	446	885	1,450	0.1%	471	472	943
	Change from last year	-					-					-				
	No Response	3	2.3%	-	-	-	2,175	4.3%	468	476	944	58,688	3.9%	453	455	908
	Change from last year	-					-					-				

Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale.

Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes, the percentage change from last year is not provided. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 10th Grade Participation by Race/Ethnicity

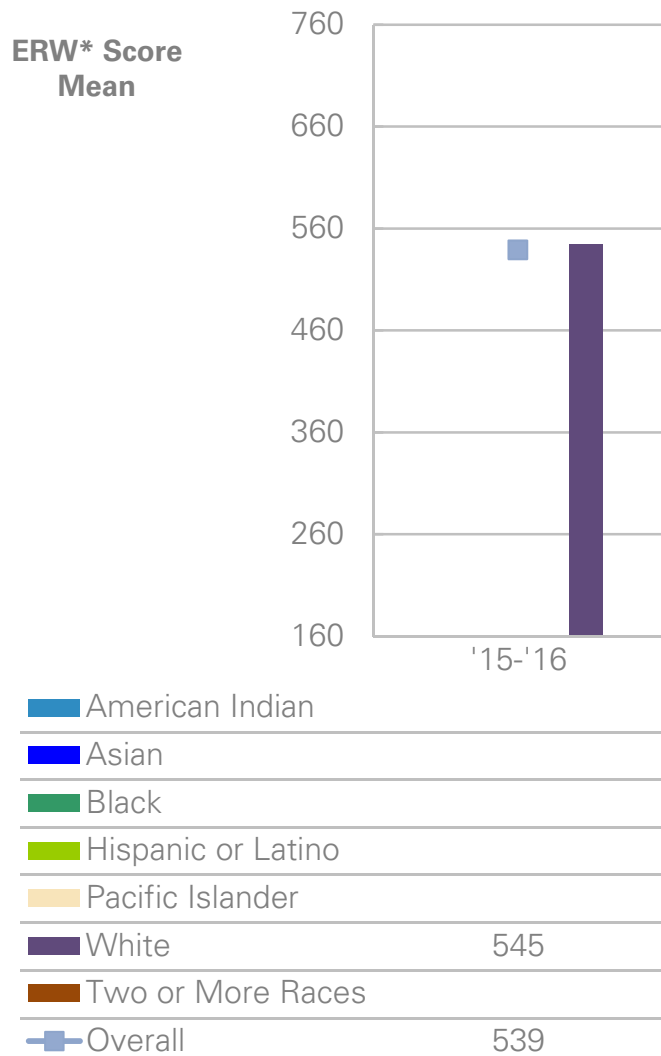


Number of 10th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	0	0	0	0	0
Asian	1	0	0	1	2
Black	0	0	0	0	0
Hispanic or Latino	0	2	0	0	2
Pacific Islander	-	-	-	-	0
White	12	7	2	10	40
Two or more races	-	-	-	-	1
Other	1	0	0	1	0
No Response	0	0	0	1	3
Total	14	9	2	13	48

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

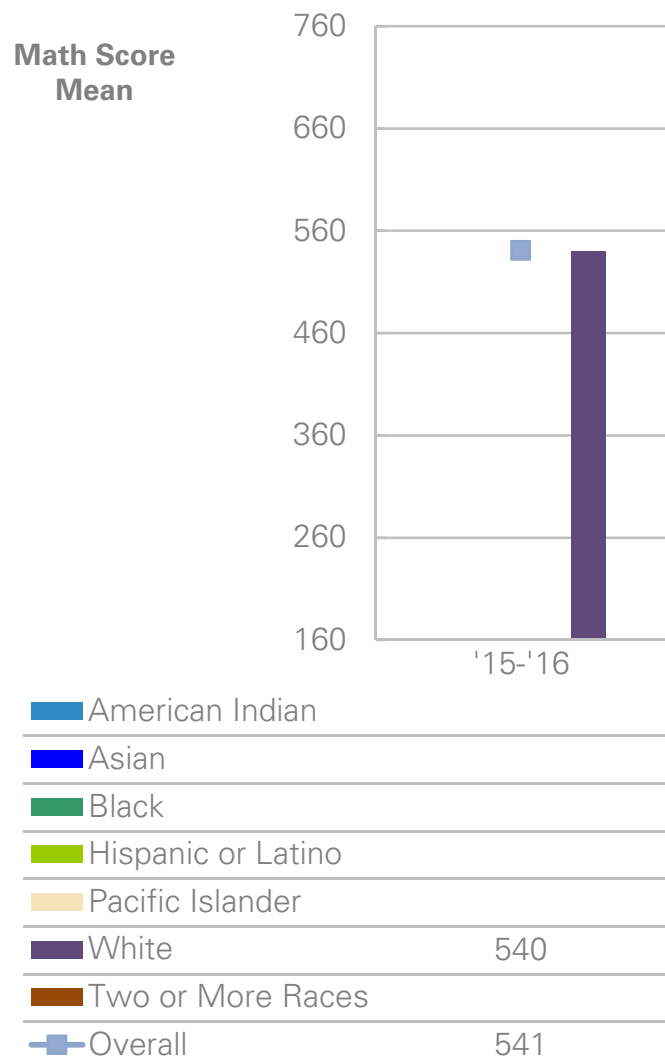
PSAT/NMSQT and PSAT 10: 10th Grade ERW* Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

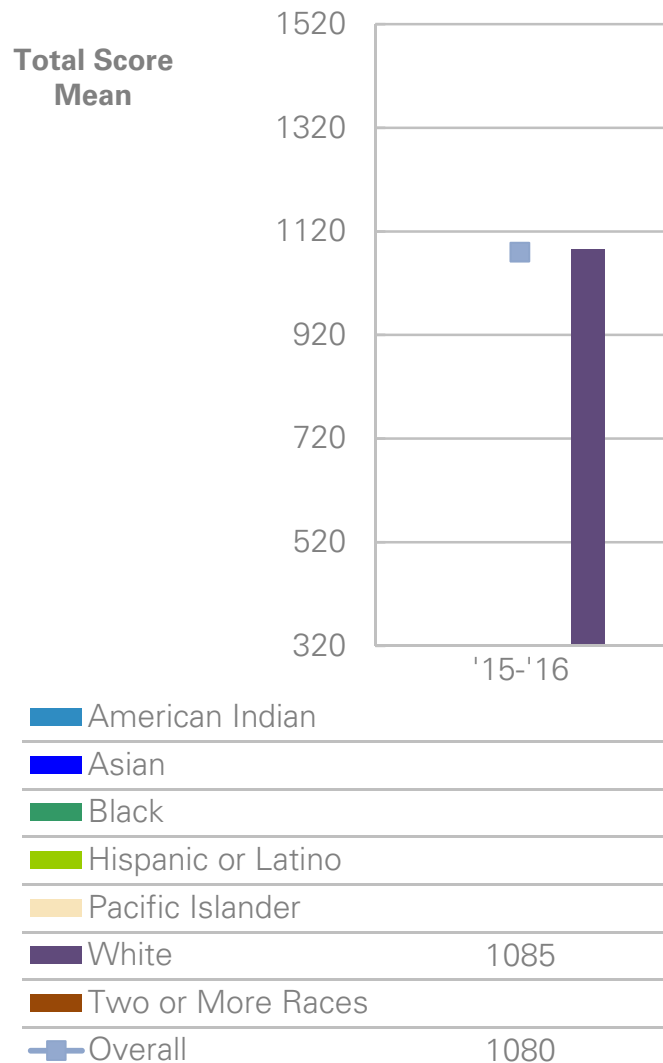
* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 10th Grade Math Performance by Race/Ethnicity



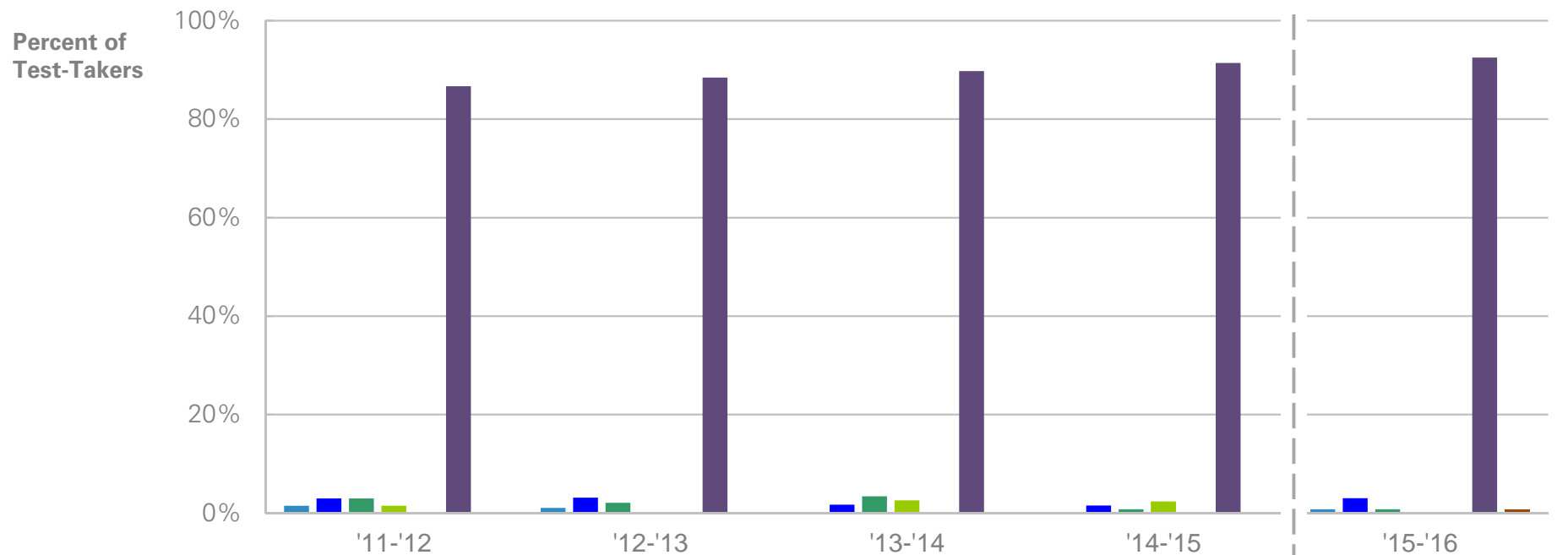
Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as “Two or more races” are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 10th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 11th Grade Participation by Race/Ethnicity

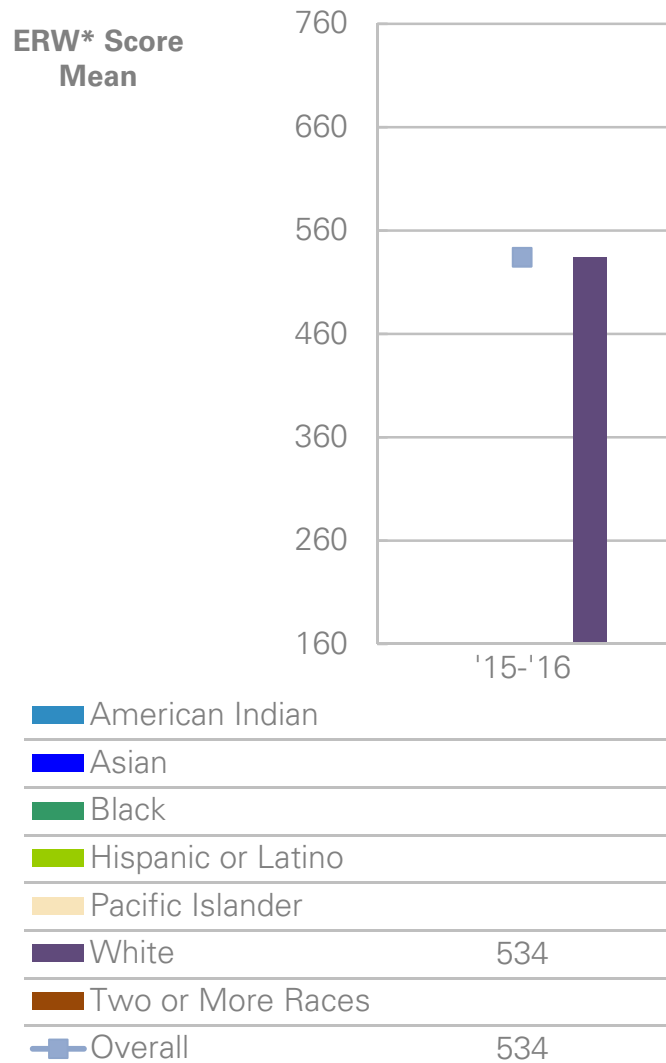


Number of 11th Graders Taking the PSAT/NMSQT and PSAT 10:

American Indian	2	1	0	0	1
Asian	4	3	2	2	4
Black	4	2	4	1	1
Hispanic or Latino	2	0	3	3	0
Pacific Islander	-	-	-	-	0
White	117	84	105	117	123
Two or more races	-	-	-	-	1
Other	3	4	2	3	0
No Response	3	1	1	2	3
Total	135	95	117	128	133

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. We encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

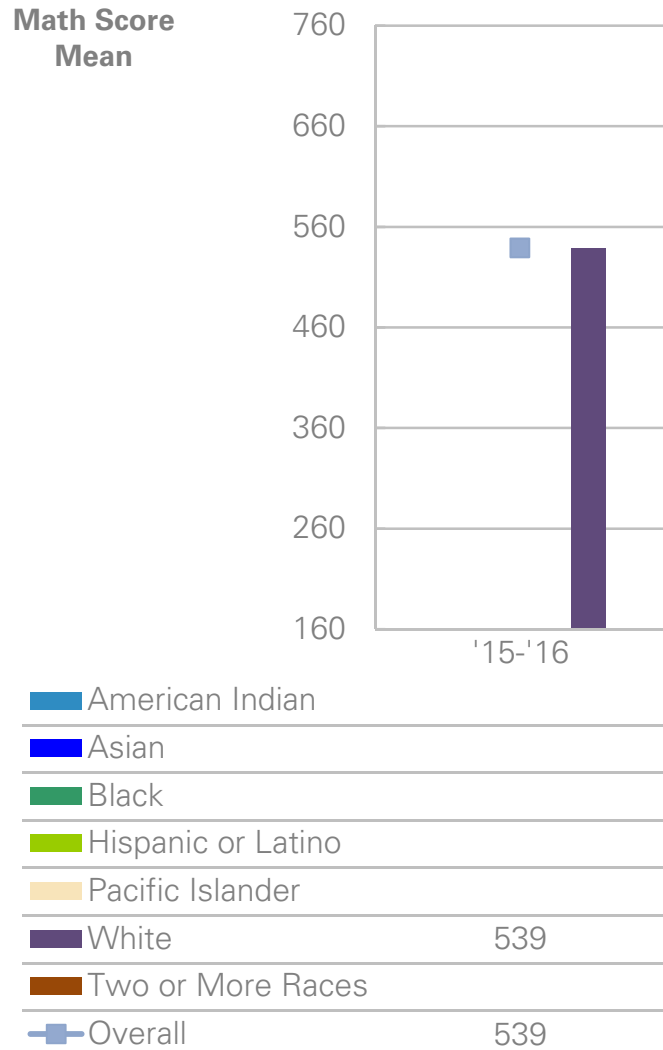
PSAT/NMSQT and PSAT 10: 11th Grade ERW* Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

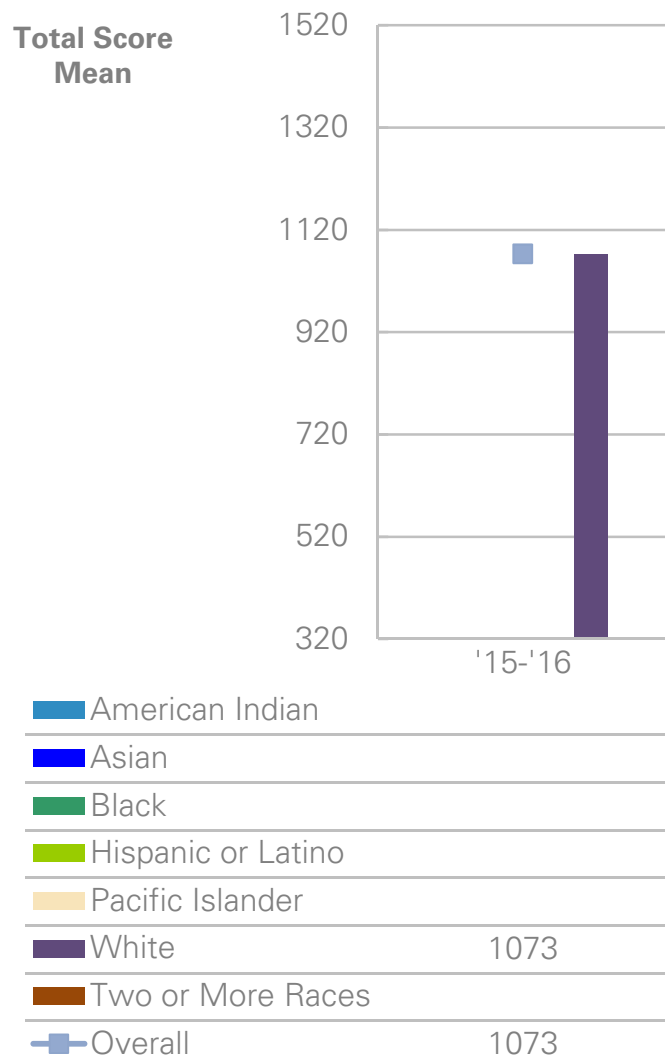
* Evidence-based Reading and Writing

PSAT/NMSQT and PSAT 10: 11th Grade Math Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

PSAT/NMSQT and PSAT 10: 11th Grade Total Performance by Race/Ethnicity



Note: In the 2015-16 school year, the redesigned PSAT/NMSQT and PSAT 10 were administered for the first time and section scores are now on the 160 to 760 scale. Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. American Indian includes Alaska Native, Black includes African American and Pacific Islander includes Native Hawaiian. Students reported as "Two or more races" are non-Hispanic. Please refer to the data notes section for additional information about the changes.

Data Notes

SAT Participation and Performance: Statistical information about SAT takers and SAT Subject Test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career, through the January 2016 administration. The College Board administered the first redesigned SAT in March 2016. Although a majority of the class of 2016 took only the old SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT/NMSQT and PSAT 10 Participation and Performance: The College Board redesigned the PSAT/NMSQT in October 2015, and introduced the PSAT 10 in February 2016. The PSAT/NMSQT and PSAT 10 are the same assessment, offered at different times of year. The PSAT/NMSQT is typically taken by 10th and 11th graders, and the PSAT 10 is typically taken by 10th graders, but other grades may also participate. Statistical information for the two assessments are combined by education level for all sophomores and juniors for each year reported. Students are counted once per grade, and only their latest scores are summarized. Additionally, the score tiers reported for the SAT Suite of Assessments have changed and as a result we are not providing mean score trends this first year.

Mean Scores: Throughout this report, mean scores are only reported for populations consisting of at least five students.

Racial/Ethnic Background: Beginning in the 2015-16 school year, test-takers complete an optional two-part question that asks them to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro-Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin.

Please note that beginning in the 2015-16 school year reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes we encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic.

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Minority: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White, or if the student is two or more races, White and Asian.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the mean score of the previous year from that of the current year. Due to race/ethnicity question changes for the 2015-16 school year note that some trend data may not be available.

Academic Preparation: Core includes SAT takers who have taken four or more years of English, three or more years of mathematics, three or more years of natural sciences, and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire. Non-core includes students who provided responses for all four subject areas and did not meet the Core criteria.

SAT school participation and mean scores: Many factors can contribute to fluctuations in SAT school participation levels and mean scores, including efforts to foster a college-going culture, the academic preparedness of test-takers and changes in student self-reported information during SAT registration. Increases or decreases in the percentage of students providing their high school's unique code can influence year-over-year differences in school participation and mean scores. The College Board carefully monitors changes in student data and has enhanced the registration process to require students to report their school affiliation. As a result, the percentage of students reported by school type in the classes of 2011 through 2016 has increased. As with any data, fluctuations from year to year should be interpreted with appropriate consideration.